

New Mexico Developmental Disabilities Planning Council

Program Performance Report

For Federal Fiscal Year 2015

Submitted on: 2015-12-31 16:45:01

**New Mexico Developmental Disabilities Planning Council
625 Silver SW**

**Albuquerque, NM
87102**

Section I: Identification

State or Territory: NM - New Mexico Developmental Disabilities Planning Council

Reporting Period: October 1, 2014 through September 30, 2015

Name of Person to Contact Regarding PPR Information

Contact Last Name: Block, III
Contact First Name: John
Phone: (505) 670-9552
Email: john.block@state.nm.us

State Authority

State Authority Establishing Council:

Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A

If 'yes', Name?

Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

The New Mexico Developmental Disabilities Planning Council (DDPC) staff are enthusiastic to be a part of this reporting process and would like provide a short explanation of what transpired during the fourth year of the 5-Year Plan. We hired a new Deputy Director, a Staff Manager and new staff this year. DDPC lost our previous Deputy Director, Dianne River through complications from Parkinson's Disease this past summer which has been such a huge loss for the agency. DDPC continues to progress in a positive direction utilizing activities such as program monitoring, federal reporting, contract analysis, technical assistance and State Plan/Program Performance Reporting. DDPC staff are executing the remainder of our five Year Plan to the fullest extent. The agency appreciates the support received during the last year from Sheryl Matney, NACDD Director of Technical Assistance Compliance Support and Angela Castillo-Epps, NACDD Technical Assistance Specialist. Significant momentum continues and improvements on programs and projects towards the end of Year Four and Year Five.

HCBS Waiver: The New Mexico Department of Health/ Developmental Disabilities Supports Division (DDSD) operates three (3) Home and Community Based Services (HCBS) Waivers through a joint agreement with the New Mexico Human Services Department (HSD) for individuals with intellectual and developmental disabilities and medically fragile conditions. The three waivers consist of the Developmental Disabilities (DD), Medically Fragile (MF) and Mi Via. The DD and MF are traditional waivers that offer services through provider agencies and Mi Via is a self-directed waiver that is designed for individuals to manage their services, supports and goods. All three waivers require an approved service plan and budget.

The DD, MF and Mi Via waivers provided services to 4,708 in FY 15 compared to 4,475 in FY 14. Since FY14, the Mi Via waiver program has grown significantly from 710 individuals to 1,066 in FY 15 as of October 31, 2015.

The total amount of FY15 funding for the DD Waiver program was \$103,292,700 from the State General Fund (SGF) of which it is projected approximately \$101,712,805 will be spent once all claims are paid. This generates another \$226,579,059 in Federal Fund from the Medicaid program. The total projected expenditures from state and federal sources is \$328,291,864. There was no reversion to SGF of funding in FY15.

The total amount of FY16 appropriation for the DD Waiver program is \$103,442,000 from the SGF which it is expected to generate another \$243,562,361 in Federal Funds from the Medicaid program. Projected funding from state and federal sources is \$347,004,361.

Approximately 1,000 people apply for DD waiver services each year; about 300 are found likely to be eligible and complete applications to be placed on the Central Registry (waiver). The size of the Central Registry increases yearly unless the state allocates more than 300 slots for people onto the waiver. In FY 15 approximately 333 people were taken off the waiting list and started receiving services. In FY 16 the target is 70 people. An estimated 6,400 children and adults with Intellectual Disabilities, Down's Syndrome, Cerebral Palsy and Autism are waiting for community services funded by the DDSD. The average time people spend on the DD waiver waiting list is about 10 years.

Section III: Progress Report - Goals and Objectives

Goal 1: Community Action & Supports

All individuals with developmental disabilities and their families have access to quality community supports and services based on their needs and preferences to lead productive, dignified, inclusive and self-determined lives.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training		
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

Statewide advocacy organizations, People First

Other Collaborators Actual:

Objective 1.1:

1. Increase the awareness of people served by the Developmental Disabilities and the Mi Via Waiver Programs by 2016. Reduce the number of people waiting for services on the Central Registry by 2,000 by 2016

Implementation activities:

1a. Launch and support a Waiting List Campaign that puts a face on the issue. Campaign to include legislative, grassroots and media strategies.

1b. Support legislation to reduce the Waiting List add additional state appropriations for the DD Waiver and state-only program, and require stronger transition planning and stronger data sets to understand the services people are waiting for.

Activities undertaken were: All met Partially met Not met

Timelines:

1a. Years 1 to 5

1b. Years 3 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Council Grantee – Disability Rights New Mexico (DRNM)

The Policy and Legislative Action Network (PLAN) distributed information to participants regarding major changes that will be occurring this year in the DD waiver program during the third quarter of FY 15.

Evaluation: The result from the settlement of a lawsuit brought by Disability Right New Mexico (DRNM) and others last year.

Results: This came in the form of two alerts to the network and included a detailed summary of the most significant provisions of the settlement agreement. An informational bulletin on the U.S. Supreme Court's late June ruling on the Affordable Care Act was sent out, upholding the availability of tax credits to low/moderate income individuals purchasing insurance through their state health insurance exchange.

DD Council Grantee – Disability Rights New Mexico (DRNM)

A PLAN Success Story during the Third Quarter of FY 15

Evaluation: PLAN members experienced a rewarding victory this quarter with the promulgation of 8.321.2 NMAC, which contains regulations for Applied Behavioral Analysis (ABA) services for individuals with autism. Since May 2014, ABA services have been eligible for coverage and reimbursement in the Medicaid program, but HSD had not provided eligibility rules or billing guidelines for providers to be compensated for the delivery of these services.

Results: PLAN staff provided technical assistance to twelve parents of children with autism who required ABA services funded by Medicaid by providing the development of tip sheets, individual assistance in filing a Civil Rights complaint and support in contacting legislators to remind them of this issue. On May 15, 2015, the new HSD regulations were published that defined the eligibility

credentials for ABA services and the regulations broadened eligibility for ABA services to children under age 3 who may have autism. 12 people trained in systems advocacy

DD Council Grantee - DRNM

December Reception for Disability Coalition

Evaluation: Reception for Legislators put on by Disability Coalition

Results: There were separate individual contacts with ten legislators and committee staff, and informational contacts with an additional eight legislators in conjunction with the legislative reception in December.

DD Council Grantee - DRNM

Disability Coalition Project staff works with Department of Health (DOH) & HSD

Evaluation: Project staff also provided information to policy level staff of the Department of Health and staff at HSD.

Results: Project staff provided information to DOH Staff to staff of HSD at the Medicaid Advisory Committee, in a separate meeting of HSD staff convened for this purpose, and through email contacts with the Medicaid Director. A total of 29 educational contacts with policymakers

DD Council Grantee - Disability Rights New Mexico (DRNM)

The Pre-legislative Forum in Quarter 2

Evaluation: During the 2nd quarter The Pre-Legislative Forum involved training in leadership and self-advocacy as well as training in systems advocacy

Results: There were 86 individuals trained during the Pre-Legislative Forum, in the morning and afternoon session. In addition, DRAD sessions provided training in systems advocacy to approximately 200 individuals attending various sessions over the two-day period. The project trained a total of 286 individuals.

DD Council Grantee – Disability Rights New Mexico (DRNM)

Disability Coalition Alerts

Evaluation: Alerts through statewide networks for the Disability Coalition during the 2nd quarter.

Results: There were 436 people receiving alerts and information from the Coalition through its state-wide network, and DDPC estimates that half of these individuals (218) followed up with some kind of systems advocacy work.

DD Council Grantee - DRNM

PLAN Outreach

Evaluation: During the 1st Quarter of FY 2015, the PLAN staff also engaged in education and outreach about the legislative process at several events around the state.

Results: These included in-depth trainings with members of the Muscular Dystrophy Association in Albuquerque, as well as working with a group in Hobbs. These trainings included information about how to identify lawmakers, how to use the New Mexico Legislature website, and how to advocate through letter-writing and phone calls. These trainings were attended by 30 individuals.

DD Council Grantee - DRNM

PLAN Outreach

Evaluation: DRNM staff provided outreach about the Policy And Legislative Action Network (PLAN) in numerous forums during the 3rd Quarter. This outreach effort included distributing literature about the PLAN, giving presentations, and recruiting new members to the network.

Results: The forums included: the Parents Reaching Out Family Leadership Conference, Ability Walk, MS Walk, Veterans Information Fair (Las Cruces), TBI Support Group, Southern Regional Self-Advocacy Conference, and the Mental Health Services Public Forum (Las Cruces). Approximately 150 consumers received (people reached) information about the PLAN. The majority of those attending are Native Americans. Approximately 12 individuals signed up to participate in the PLAN network. As a result of these efforts, the PLAN network has grown significantly and there are now 368 individuals around the state active in systemic advocacy.

DD Council Grantee- DRNM and UNM CDD

In partnership with the Disability Coalition, DRNM hosted the annual Pre-Legislative Forum on January 10, 2015 in Albuquerque. Through a collaborative effort between DRNM and UNM/CDD, participants in the Partners in Policy-Making were provided an opportunity to attend at no cost and many did so.

Evaluation: PLAN staff and others provided information on current events and topics covered included implementation of health care reform, long term services under the new Medicaid program (Centennial Care), developmental disabilities services and the DD waiver waiting list, behavioral health, problems associated with photo ID requirements for voting, seclusion and restraint in schools, and Medicaid eligibility.

Results: Over 100 individuals registered for the event, and over 80 individuals attended.

DD Grantee: Disability Rights New Mexico

Evaluation: During the 2015 New Mexico State Legislature, the Disability Coalition was involved with many bills within this session:

Results: There was a very significant expansion of funding for behavioral health services, but only a very modest increase in the DD waiver program for the waiting list. SB 42. -This bill prohibited HSD from terminating Medicaid eligibility based on the fact that a person became incarcerated in jail or

prison. SB 139/HB 505. - These bills required Medicaid coverage for young adults, up to age 26, if they are New Mexico residents and were formerly in foster care, whether that was in New Mexico or some other state. SB 216. This required an annual report from DOH on the DD waiver program and the waiting list. SB 283.- This bill prohibited the use of seclusion and restraint in public schools. HB 448.- This bill authorized ABLE savings accounts in New Mexico for beneficiaries of public benefit programs such as SSI, who would typically not be allowed to accumulate more than \$2,000 in assets. HB 61/HB 340. -The Coalition was concerned that HB 340 in particular would likely reduce voter participation among the disability community. SB 53.- This was the proposal that would have authorized court-ordered outpatient mental health services for certain persons with mental illness.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	80
SA02 People trained in leadership, self-advocacy, and self-determination:	328
SA03 People trained in systems advocacy:	12

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	386
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: People followed up with self advocacy work	218
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	47
SC05 Members of the general public reached:	436
SC06a Other systems change measure: DRNM worked with HSD to finalize regulations on ABA	1
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 1.2:

2. Increase options for people waiting for services and their families to prevent crises, burn-out and regression and preserve the integrity of the family.

Implementation activities:

2a. Advocate for increased funding for the state general fund program that assists with services to people waiting for the DD Waiver.

2b. Advocate for funding for the Self-Directed Family Supports Program.

2c. Explore Community Family Supports Coops (respite/transportation) models among families.

2d. Based on above research, pilot 1-3 coop projects in rural areas.

2e. Develop and distribute stories that demonstrate best practices to people waiting for services as a strategy to impact their vision and advocacy for self-directed and integrated supports.

Activities undertaken were:

All met

Partially met

Not met

Timelines:

2a. Years 1 to 5

2b. Years 1 to 5

2c. Year 2

2d. Year 3

2e. Years 3 to 5

Timelines established were:

All met

Partially met

Not met

Annual Progress Report:

DD Council Grantee – UNM-CDD

Evaluation: Southwest Conference provides a wonderful experience for the many groups to assist in learning how to advocate for increased funding to the legislature by educating them on policy issues. One of the five committees within New Mexico Allies for Advocacy (NMAA) that concerns itself with providing input to the legislature on public policy issues that impact the disability community and Nat Dean, a well-known self-advocate from Santa Fe, and serves as co-chair with Lisa McNiven of the Legislative Policy Committee.

Results: As part of her presentation, Nat Dean explains more about how participants can become more active and informed about the legislative process and consider joining in with the efforts of NMAA to shape and guide public policy while distributing 30-35 of the advocacy clipboards to the audience. Also at the SW Conference in October of 2014, drew over 1,200 participants to the Hotel Albuquerque.

DD Council Grantee -DRNM

Steering Committee Event

Evaluation: On December 2, 2014, the coalition hosted a successful reception that provided an

opportunity for Steering Committee organizations and 9 other disability advocacy agencies and organizations to meet with newly elected legislators and other legislators from the Albuquerque metropolitan area.

Results: Joe Thompson, who is a parent of a young adult with a developmental disability as well as a well-established lobbyist, co-hosted the event. Ten area legislators attended the event, which also featured recognition of retiring legislator Representative Ed Sandoval who has been a long time champion in the legislature for persons with disabilities. Feedback from the participants was very positive and they were appreciative of the opportunity to establish relationships with the legislators and discuss the needs of the disability community.

Results: Registration for 100 people in attendance was recorded.

DD Grantee : DRNM

Evaluation Throughout the 2015 legislative session, PLAN staff reviewed and analyzed bills and monitored the progress - or lack thereof - of disability-related legislation that were being considered this year.

Results: Five special "Alerts" were disseminated during the session, providing background information about a specific bill of interest, the nature of the opportunity to provide input, and who to contact in order to have an impact. In addition, PLAN staff were involved in developing and disseminating DRNM's weekly Legislative Status reports. Each of the eight reports tracked legislation that directly affects the disability community, providing a very brief description of the bill, the sponsor, and an update on where the bill was located within the legislative process of committee referrals and final votes. At these events, PLAN staff spoke individually with about 35 consumers regarding their disability-related concerns. PLAN staff provided information sheets and 1:1 education about how to write and call state legislators. The first of these occurred at the Educating Parents of Indian Children with Special Needs (EPICS) conference during a session called "Autism and Advocacy," which was attended by 45 parents and professionals. The second presentation was during a DRNM-hosted Special Education Clinic in Rio Rancho, in which thirteen consumers attended.

DD Grantee: DRNM

Evaluation: At the request of the Legislative Health and Human Services Committee, project staff organized a panel presentation by advocates for elders and persons with disabilities on the topic of long term services under Centennial Care. The presentation was made to the committee on October 21, 2014. DRNM Executive Director Jim Jackson presented information about the decrease in enrollment in the waiver program within Centennial Care (the successor to the CoLTS-c waiver), which was unexpected given the increased number of slots that have been approved by CMS. Project staff, Ellen Pinnes, reviewed the differences between the regular Medicaid benefit package and the Alternative Benefit Package (which does not provide long term services), and noted how the data make it clear that the process for exempting persons with disabilities from the ABP is not working. Claire Dickson from the Senior Citizens' Law Office described problems with care coordination and case management and the delays in initial screenings as well as comprehensive needs assessments. Sandy Skaar, DD Planning Council Chair, discussed opportunities and challenges for self-direction of long terms services, and Guy Surdi from the Governor's Commission

on Disability expressed the Coalition's disappointment with the limited and ineffective program implemented by Human Services Department (HSD) that is intended to fulfill the department's responsibility for providing an Independent Consumer Support System (ICSS).

Results: There were many questions from the committee that were addressed by panel members and approximately 30 people were present in the audience watching. Eleven legislators were present.

DD Grantee - DRNM

Policy and Legislative Action Network (PLAN) members experienced a rewarding victory this quarter with the promulgation of State Statute 8.321.2 NMAC, which contains regulations for Applied Behavioral Analysis (ABA) services for individuals with autism.

Evaluation: Since May 2014, ABA services have been eligible for coverage and reimbursement in the Medicaid program, but HSD had not provided eligibility rules or billing guidelines for providers to be compensated for the delivery of these services.

Results: As a result, Medicaid participants over the age of five were unable to access ABA during that timeframe.

DD Grantee - DRNM

Evaluation: PLAN staff provided assistance to the development of tip sheets, individual assistance in filing Office of Civil Rights (OCR) complaints, and support in contacting legislators to bring this issue to their attention. DRNM staff provided comments on the proposed regulations to HSD based upon PLAN member feedback and encouraged PLAN participants to weigh in on this issue.

Results: During the past year, PLAN staff provided technical assistance to twelve parents of children with autism who required ABA services funded by Medicaid.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	100
SA02 People trained in leadership, self-advocacy, and self-determination:	1,200
SA03 People trained in systems advocacy:	105

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	9
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	21
SC05 Members of the general public reached:	30
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Section III: Progress Report - Goals and Objectives

Goal 2: Community Action & Supports

The DDPC will promote collaborative approaches to public policy advocacy that include leadership and engagement of people with developmental disabilities and their families, including Native Americans.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency		

Other Collaborators Planned:

Native American Communities, Disability Coalition

Other Collaborators Actual:

Objective 2.1:

1. Collaborate w/ statewide advocacy organizations dedicated to the inclusion of children & adults with DD in all aspects of community life through legislative & policy initiatives & promote best practices & an increased array of community services & supports.

Implementation activities:

1. Continue funding and advocacy collaboration with the Disability Coalition, including Disability Awareness Day at the Legislature and Pre-Session Legislative Training in six areas statewide.

Activities undertaken were: All met Partially met Not met

Timelines:

1. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Council Grantee - DRNM

Disability Rights Awareness Day

Evaluation: On February 2, 2015, relatively early in the legislative session, the first day of the Disability Rights Awareness Day (DRAD) events was held in Santa Fe. The logistics of this event are planned and arranged by The Arc of New Mexico while the substantive program is developed through The Disability Coalition. Members of the PLAN network were encouraged to attend this event, which provides additional information and current status updates with respect to disability issues pending in the legislature.

Results: A keynote presentation by Curt Director, Executive Director of the National Disability Rights Network, encouraged participants to become involved in the legislative process and the broader effort to influence public policy. His presentation was particularly well-received. Other presentations offered information on a variety of topics relevant to persons with disabilities. On the second day of DRAD, PLAN staff provided a brief overview of disability-related bills pending in the legislature and encouraged participants to visit with their local legislators as well as other legislators to tell their story and express their opinions.

DD Council Grantee - DRNM

Steering Committee Members of the Disability Coalition

Evaluation: Meetings took place throughout the 1st, 2nd and 3rd Quarters

Results: On November 6, December 20, January 15, April 1, May 13 and June 10 the steering committee met and staff prepared the meeting agendas and handout materials an reports and assured that committee members were briefed on relevant issues and developments, informed of opportunities for input or recommendations to policy makers, and encouraged to find consensus on issues facing the group and the people served by our various organizations.

DD Council Grantee - DRNM

February submission by Ellen Pines for the Disability Coaliton

Evaluation: Project staff, Ellen Pinnes, submitted written comments on behalf of the Coalition in February on Human Services Division (HSD) proposed regulations that would have limited Medicaid coverage of individuals up to age 26 who were formerly in foster care to those who had "aged out" of the foster care system while in New Mexico. That is the minimum coverage required under the Affordable Care Act. The comments encouraged HSD to take a more generous approach, as allowed under the ACA, covering such former foster children up to age 26 who are New Mexico residents, regardless of which state they were in when they aged out of foster care.

Results: The approach advocated by the Coalition was reflected in legislation that passed the legislature and was signed into law by Governor Martinez.

DD Council Grantee – Disability Rights New Mexico (DRNM)

Quality of Life Grant by the Disability Coalition

Evaluation: The program, to start July 1, will support several community forums as well as participation in several county health fairs or similar events in order to provide information to the disability community and to receive their feedback on how disability service programs are working in their region.

Results: Coalition staff developed and submitted a proposal for a General Fund Appropriated Quality of Life grant from the Governor's Commission on Disability, which was promptly approved for funding at \$17,000.

DD Council Grantee - DRNM

Attendance at Legislative Committee Meetings for Disability Coalition Members

Evaluation: Project staff and others affiliated with the Coalition attended the following interim legislative committees

Results: During the 1st Quarter Disability Coalition Project members attended the following meetings where information was provided and public testimony to the members of the committee attended:

October:

- Behavioral Health Subcommittee, Legislative Health and Human Services Committee (5)
- Disability Concerns Subcommittee, Legislative Health and Human Services Committee (6)
- Legislative Health and Human Services Committee (11)
- Legislative Finance Committee (3)

November

- Behavioral Health Subcommittee, Legislative Health and Human Services Committee (5)
- Legislative Finance Committee (4)
- Legislative Health and Human Services Committee (9)

December

- Legislative Health and Human Services Committee (12)
- Legislative Finance Committee (4) (legislative meetings attended)

DD Council Grantee – Disability Right New Mexico (DRNM)

Alerts from the Disability Coalition

Evaluation: Systems Advocacy work with the Disability Coalition Project.

Results: In quarter 3, there were 416 people receiving alerts and information from the Coalition through its state-wide network, and we estimate that half of these individuals (208) followed up with some kind of systems advocacy work. There are now five organizational members of the Steering Committee, and in addition the Governor's Commission on Disability participates in an advisory capacity, for a total of 6 entities in coalition. There were project staff provided information to members of the Legislative Finance Committee and the Legislative Health and Human Services Committee (LHHS), reaching 28 legislators. The coalition also provided information on an individual basis to the Chair and Vice-Chair of LHHS. A total of 30 policymakers were provided information on disability issues of importance to the DDPC and the disability community. There were DRNM and its Coalition partners expended \$6,688 in non-federal funds in support of this project. Some of these expenses had been incurred in the previous quarter but payment was made during this quarter.

DD Council Grantee - Disability Rights New Mexico (DRNM)

DRNM utilized own funding to support projects

Evaluation: During the 1st Quarter, DRNM utilized it's own funding to support The Disability Coalition Project

Results: DRNM used \$758 of its own non-federal funds in support of the project during this quarter.

DD Grantee – Disability Rights New Mexico (DRNM)

Entities Working with DRNM for the Disability Coalition

Evaluation: 1st Quarter evaluation of Entities and Legislators

Results: There were a total of 15 entities working in coalition for this period and there were 59 contacts with legislators in conjunction with the legislative committee meetings.

Disability Coalition Project 2nd Quarter Reports

Evaluation: Disability Coalition provided objective, non-partisan information to legislators and policy makers

Results: 31 legislative committee hearings on 16 disability-related bills in the 2015 session, reaching 284 legislators, and similar information was provided on an individual basis to 29 legislators. Some of the issues raised by these bills were discussed with 10 policymakers from executive agencies. A total of 323 policymakers were educated in this quarter.

DD Council Grantee – Disability Rights New Mexico (DRNM)

2nd Quarter Utilizes Own Funds for Disability Coalition Project

Evaluation: Funding for Disability Coalition

Results: DRNM expended \$1,271 in non-federal funds in support of this project.

Disability Coalition Hosted a Reception for NM Legislators

Evaluation: In December, DRNM and the Disability Coalition hosted a reception for legislators and representatives of the disability advocacy community. In addition to the participation of the Steering Committee members, DRNM extended this opportunity to a number of other consumers and advocates affiliated with other disability advocacy groups.

Results: A total of nine other organizations took advantage of this opportunity and as a result, about 17 consumers and family members attended (systems advocacy) the reception and had a chance to meet the newly elected legislators and other legislators who attended and discuss their concerns and the needs of the disability community. A total of 10 legislators were in attendance.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	17

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: followed up with self advocacy	208
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	22
SC03 Organizations engaged in systems change efforts:	1
SC04 Number of public policymakers educated:	773
SC05 Members of the general public reached:	416
SC06a Other systems change measure: legislative meetings attended	59

SC06b Other systems change measure:	31
legislative hearings	
SC06c Other systems change measure:	16
disability bills	

Performance Measure 3 (resource leveraging):
 RL01 Dollars Leveraged: \$25,717

Objective 2.2:
2. Increase leadership by persons with DD & their families in grassroots policy & legislative advocacy efforts.

Implementation activities:
 2. Launch Legislative Action Teams around key legislative leaders' districts. Review at least one emerging issue and determine if there is a role for the Council within this issue.

Activities undertaken were: All met Partially met Not met

Timelines:
 2. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:
 DD Council Grantee – Disability Rights New Mexico (DRNM)

Steps to Success Conference

Evaluation: Training in Systems advocacy methods and opportunities

Results: In quarter 3, there were 12 people trained at the Steps to Success Conference in Farmington, and the training included systems advocacy methods and opportunities.

DD Council Grantee - DRNM
 Policy and Legislative Action Network (PLAN) 1st Quarter Workshops

Evaluation: The first set of voting workshops in the 1st Quarter of FY 15, focused on adults with developmental disabilities living in Silver City and Roswell. Working with Life Quest (Silver City) and Tobosa (Roswell).

Results: Participants engaged in lively discussion about issues of concern to them. During the workshops, participants were invited to “test drive” a real voting machine on loan to DRNM from the Secretary of State’s office. There were approximately 100 participants total at the two voting events designed for individuals with developmental disabilities.

DD Council Grantee - DRNM

PLAN Workshops

Evaluation: In the 1st quarter, the second set of workshops was designed to meet the needs of voters living with mental illnesses. PLAN staff delivered dialogue-driven presentations for groups in Hobbs, Las Vegas, Farmington, and Silver City. Similarly, participants discussed their concerns about issues such as local access to adequate healthcare.

Results: PLAN staff fielded numerous questions about voting rights issues, including voter ID laws as well as protections for voters with a range of disabilities. There were approximately 150 participants at the events designed for voters with mental illnesses.

DD Council Grantee – Disability Rights New Mexico (DRNM)

PLAN project staff also traveled to Farmington in May to provide information to consumers and family members about the results of the 2015 legislative session.

Evaluation: The majority of those attending were Native Americans.

Results: Approximately 12 individuals signed up to participate in the PLAN network. As a result of these efforts, the PLAN network has grown significantly & there are now 368 individuals around the state active in systemic advocacy.

DD Council Grantee - Disability Right New Mexico (DRNM)

DRNM staff provided outreach about the PLAN in numerous forums during this quarter. This outreach effort included distributing literature about the PLAN, giving presentations, and recruiting new members to the network.

Evaluation: The forums included: the Parents Reaching Out Family Leadership Conference, Ability Walk, MS Walk, Veterans Information Fair (Las Cruces), TBI Support Group, Southern Regional Self-Advocacy Conference, and the Mental Health Services Public Forum (Las Cruces).

Results: Approximately 150 consumers received information about the PLAN.

DD Council – Disability Rights New Mexico (DRNM)

Subcommittee Meeting in August

Evaluation: The Disability Concerns Subcommittee of the Legislative Health and Human Services (LHHS) Committee. The subcommittee met in Roswell in August, addressing funding concerns of DD providers and learning about the college program for young adults with developmental disabilities at Eastern New Mexico University.

Results: Their September meeting in Albuquerque included an update by DRNM staff on changes to the DD waiver system resulting from recently settled litigation, information concerning the ABLE Act and trust arrangements to benefit persons with disabilities on public benefits, and extensive discussions on autism.

DD Grantee – DRNM

Evaluation - DRNM Project staff provided information to members of the LHHS Committee in Santa Fe and the Disability Concerns Subcommittee.

Results – A total of 53 contacts were made with policymakers to provide information on disability issues of importance to the DDPC and the disability community.

DD Grantee – DRNM

Evaluation: The Disability Concerns Subcommittee of the LHHS Committee met in Roswell in August addressing funding concerns of DD providers and learning about the college program for young adults with developmental disabilities at Eastern New Mexico University.

Results: Their September meeting in Albuquerque included an update by DRNM staff on changes to the DD waiver system resulting from recently settled litigation, information concerning the ABLE act and trust arrangements to benefit persons with disabilities on public benefits and extensive discussions on autism issues at the state and federal level.

DD Grantee – DRNM

Evaluation: DRNM Project staff arranged a (LFC) meeting in August with David Abbey, the staff director of the Legislative Finance Committee (LFC) and Christine Boerner, the LFC analyst for HSD and the Medicaid Program.

Results: The meeting focused on the importance of providing information to legislators and the public about the financial benefits to the state of Medicaid expansion as well as the projected costs, since the LFC's own analysis indicates that there is a net gain in income to the state as a result of expansion, at least until the federal match comes down to it's lowest level of 10%.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	150
SA03 People trained in systems advocacy:	24

Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	368
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	250
People training to vote	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	53
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Objective 2.3:

3. Collaborate with Native American communities to improve the lives of children and adults with developmental disabilities and their families around the DDPC initiatives in Education, Community Services, and Employment.

Implementation activities:

- 3a. Increase the knowledge of the DDPC about the needs and expressed wishes of the Native American community(s).
- 3b. Increase the visibility of the DDPC to Native American communities in order to develop linkages and collaboration.
- 3c. Collaborate on an initiative(s) that will have short and long-term impacts upon Native Americans with developmental disabilities and their families.
- 3d. Promote the inclusion of Native Americans in all DDPC-funded projects.

Activities undertaken were: All met Partially met Not met

Timelines:

- 3a. Years 1 to 3
- 3b. Years 1 to 3
- 3c. Years 3 to 5
- 3d. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Grantee – DDPC's Center for Self Advocacy

Evaluation: Daniel Ekman, DDPC Staff member is the Secretary of the Jemez Vocational Rehabilitation (JVR) Advisory Council. JVR held one meeting for the nine members during this quarter in addition to gaining the access mentioned above.

Results: They had representatives attend the JVR Conference in Santa Ana and Zia, which drew a combined 80 people.

DD Grantee – DDPC's Center for Self Advocacy

Evaluation: On March 12, Daniel Ekman from the Center for Self Advocacy participated in the New Mexico Young Disability Leader's Disability History Skit

Results: In front of 20 people at the EPICS conference, which is a national special education conference specifically on Native American issues.

DD Grantee – DDPC's Center for Self Advocacy

Evaluation: On March 11-13, DDPC's Center for Self Advocacy participated in a national level conference on Native American Special Education called the EPICS Conference.

Results: The DDPC had a table there all three days and reached 500 attendees.

DD Grantee – DDPC's Center for Self Advocacy

Evaluation: On March 18, Daniel Ekman from DDPC's Center for Self Advocacy was the MC and assisted with the Jemez Vocational Rehabilitation's Disability Awareness Conference held on March 18.

Results: 200 people attended the event which talked at length about autism as well as other disabilities, and the DDPC had a table at the event.

DD Grantee - DDPC's Center for Self Advocacy

Evaluation: The Center for Self Advocacy staff traveled across the state to talk about disability issues with community members related to Native Americans.

Results : Twelve trainings were conducted throughout the state with approximately 278 people receiving training in this goal/objective.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	378
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	700
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Section III: Progress Report - Goals and Objectives

Goal 3: Leadership

Create and support influential agents of systems change and advocates for quality services and supports.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

The Arc of New Mexico

Other Collaborators Actual:

Objective 3.1:

1. Develop and increase knowledge of best practices and support leadership of persons with developmental disabilities and their families to build leaders equipped to advocate for systems change for inclusive lives.

Implementation activities:

- 1a. Provide collaborative funding support to Partners in Policy Making (PIP).
- 1b. Explore the feasibility & interest in developing and piloting local PIP programs to 3 underserved areas in FY2015-2016, utilizing graduates from FY2012-14. Include consideration of local Partners for Native American community(s) and Spanish-speaking community. Collaborate with Partners in Policymaking host agency in such exploration.
- 1c. Develop a Stage 2 Advocacy Level for Partners graduates to join the Legislative Action Team to continue their systems change advocacy.
- 1d. Provide consumer and family support for conferences, seminars and trainings that increase their knowledge, such as SW Conference, Disability Awareness Day at the Legislature, & Summit on Equality that are designed to increase knowledge and advocacy in the Council's priority goals.
- 1e. Provide funding support to CDD Info Network to expand role by developing and distributing info best practices in DDPC priority areas.

Activities undertaken were: All met Partially met Not met

Timelines:

- 1a Years 1 to 2
- 1b. Years 2 to 5
- 1c. Years 3 to 5
- 1d. Years 1 to 5
- 1e. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Council Grantee- UNM Center for Development and Disability (CDD)

Partners in Policy Making Course made strides in October

Evaluation: Session three of the University of New Mexico (UNM) Center for Development and Disability's (CDD) Partners In Policy Making course was held in October of 2014.

Results: The topic was community organizing and these sessions had 24 participants.

Partners in Policy Making State Legislative Training

Evaluation: In January of 2015, University of New Mexico's (UNM) Center for Development and Disability's (CDD) Partners In Policy Making cohort group sponsored a weekend where they covered State Legislative Advocacy Training.

Results: Speakers included Jim Maes, Gay Finlayson, Doris Husted and Sam Newton. 21 participants attended.

DD Council Grantee: Disability Rights New Mexico (DRNM)

Evaluation: The Disability Coalition completed all of the planning /programmatic activities to prepare

for the Disability Rights Awareness Day 2015 where Curt Decker of the National Disability Rights Network was the keynote speaker for the conference.

Results: Workshop proposals were solicited and eight workshop proposals were received for this event.

DD Grantee: The Arc of New Mexico

During the 3rd quarter, The Arc of NM produced the Las Cruces conference was held Friday, April 24th at the Dona Ana Community College.

Evaluation: The conference was co-sponsored by the Developmental Disabilities Planning Council (DDPC), The Arc's Southern New Mexico Office, DDPC's Center for Self Advocacy (CSA), People First of Las Cruces, and many others. The planning committee included DDPC's representatives Amira Rasheed, Daniel Ekman, Adam Shand, and many others from the disability community.

Results: There were 100 people in attendance. Amira Rasheed was the keynote speaker and she talked about the 25th Anniversary of the Americans with Disabilities Act. Sessions included the following topics: Human Rights, the DD and Mi Via Waivers, and many others. Daniel, Adam and Amira participated in a self-advocacy panel.

DD Grantee - The Arc of NM

Evaluation: During the 3rd quarter, The Third Annual Roswell Conference was held Friday, May 8 at the Roswell Adult Senior Center. The planning committee members were Matthew Heady, Amira Rasheed, Chris Faggion, Tony Strange, Daniel Ekman and Adam Shand. Daniel Ekman was the keynote speaker and he talked about the ADA.

Results: The sessions also discussed personal relationships regarding individuals receiving services on the DD Waiver. There was also a dance that lasted throughout the night where about 100 attended.

DD Grantee – The Arc of NM

Evaluation: During the 3rd quarter, The Steps to Success Conference was established in 1999 and promotes education and resources on disability awareness for the community. On Friday, May 15th, The Steps to Success Conference was held in Farmington at the San Juan College Science Center. The planning committee included Amira Rasheed, Dolores Harden, Yolanda Sandoval and Michelle Simpson.

Results: It was attended by 150 people. Adam Shand was the luncheon speaker at the conference and he talked about the 25th Anniversary of the Americans with Disabilities Act. The DDPC's Center for Self-Advocacy presented three sessions- a dual presentation on anti-bullying and human rights and a presentation on the Guardianship Program in front of 30 people. Also during the 3rd quarter, satisfaction surveys were distributed throughout the three self-advocacy events. Eighty-three surveys were collected from the Farmington conference, 61 from Roswell and 63 from Las Cruces.

DD Grantee – The Arc of NM

During the 3rd quarter, the 2015 Summit on Social Equality was held on Friday, June 12, in conjunction with The Arc Annual Conference.

Evaluation: There were three individuals with disabilities that were recognized and received Advocacy Awards: Tara Chavez- The Bob Thomas Award; Judy Ann Sena- The Robert LeCompte Jr. Award and Marialisa Gonzales- The Tenacious Tommy Award. After dinner a large crowd enjoyed dancing to music and karaoke

Results: Over 200 surveys were distributed to all attendees and 53 were returned specific to two breakout sessions. The responses were compiled and included with this report. Ideas for next year include offering different and more participatory workshops, i.e., round table discussions instead of lectures or panel presentations. Over 200 people from all regions of the state had the opportunity to participate in a variety of breakout sessions.

DD Grantee - DRNM

Evaluation: On October 8-10 2014, DRNM had an information booth at the Southwest Conference on Disabilities, which was held at the Hotel Albuquerque in Old Town. They spoke to many parents of children with disabilities in special education, handed out pamphlets and tip sheets, and provided one-on-one consultation for some families.

Results: There were over 1,200 people in attendance.

DD Council Grantee – UNM CDD

The UNM -CDD Information Network staff fostered relationships in the community by developing and distributing information related to DDPC priorities and best practices.

Evaluation: During the first quarter of FY 2015, UNM-CDD Information Network staff disseminated brochures, tip sheets and other materials at various events.

Results: UNM -CDD Information Network staff attended nine events. Approximately 2,305 people attended these 9 events. This resulted in 2,938 combined information and referral activities for the first quarter. The on-line Disability Resource Directory had 1,493 searches by service category.

Evaluation: During the second quarter for FY 15, UNM-CDD Information Network distributed brochures and other materials.

Results: UNM -CDD Information Network staff attended twelve events. Approximately 4,375 attended these six events. Approximately 140 people were reached during these presentations. This resulted in 3,906 combined information and referral activities. The On-Line Disability Resource Directory had 1,737 searches by service category. This resulted in 2,070 contacts for 2nd quarter.

Evaluation - During the third quarter for FY 15, UNM-CDD Information Network distributed brochures and other materials.

Results: UNM Information Network staff attended 17 events. Approximately 4,640 people

attended these 17 events. The Information Network staff made presentations at the following 11 agencies/consumer organizations: Approximately 211 people were reached during these 11 presentations. This resulted in 2070 combined information and referral activities for the first quarter. The on-line Disability Resource Directory had 1594 searches by service category.

Evaluation: During the fourth quarter of FY 2015, UNM-CDD Information Network staff distributed brochures, materials.

Results: UNM Information Network staff attended nine events. Approximately 3,025 people attended these 9 events. (public reached) Approximately 258 people were reached during these five presentations. This resulted in 1,745 combined information and referral activities for the first quarter. The on-line Disability Resource Directory had 2,187 searches by service category. During the third quarter, staff reviewed and managed 1,918 records, updated 464 agencies and 1,324 sites and deleted 39 agency and 87 sites. This resulted in 1,745 combined information and referral activities for the first quarter. The on-line Disability Resource Directory had 2,187 searches by service category

DD Grantee - DRNM

Evaluation: The Disability Coalition completed the planning /programmatic activities to prepare for the Disability Rights Awareness Day 2015 where Curt Decker of the National Disability Rights Network was involved in the passage of the ADA and also the keynote speaker for the conference.

Results: Eight workshop proposals were received for this event.

DD Grantee: The Arc of New Mexico

During the 3rd quarter, The Arc of NM produced the Las Cruces conference which was held Friday, April 24th at the Dona Ana Community College.

Evaluation: The conference was co-sponsored by the Developmental Disabilities Planning Council (DDPC), The Arc's Southern New Mexico Office, the DDPC representatives Center for Self Advocacy (CSA), People First of Las Cruces, People First of Anthony, and Families and Youth, Inc.

Results: There were 100 people in attendance. Amira Rasheed was the keynote speaker and she talked about the 25th Anniversary of the ADA. Sessions included the following topics: Human Rights, the DD and Mi Via Waivers, Disability History, Speaking Up for Yourself and a People First skit. Cynthia, Daniel, Adam and Amira participated in a self-advocacy panel in front of conference attendees. The Arc of New Mexico, DDPC and CSA, New Mexico Allies, the New Mexico Young Disability Leaders and the New Mexico Department of Health had information booths at the conference.

DD Grantee - The Arc of NM

Evaluation: During the 3rd quarter, The Third Annual Roswell Conference was held Friday, May 8 at the Roswell Adult Senior Center. The planning committee members were Matthew Heady, Amira Rasheed, Chris Faggion, Tony Strange, Daniel Ekman and Adam Shand. Daniel Ekman was the keynote speaker and he talked about the 25th Anniversary of the ADA. Other sessions included

Disability History, Speaking up for Yourself, People First, Freedom's Entrance, Human Rights and Guardianship and two anti-bullying sessions.

Results: The sessions also discussed personal relationships regarding individuals receiving services on the DD Waiver. There was also a dance that lasted throughout the night and 100 people attended.

DD Grantee – The Arc of NM

Evaluation: During the 3rd quarter, The Steps to Success Conference was established in 1999 and promotes education and resources on disability awareness for the community. On Friday, May 15th, The Steps to Success Conference was held in Farmington at the San Juan College Science Center. The planning committee included Amira Rasheed, Dolores Harden, Yolanda Sandoval and Michelle Simpson.

Results: It was attended by 150 people. Adam Shand was the luncheon speaker at the conference and he talked about the 25th Anniversary of the Americans with Disabilities Act. The DDPC's Center for Self-Advocacy presented three sessions- a dual presentation on anti-bullying and human rights and a presentation on the Guardianship Program in front of 30 people. Also during the 3rd quarter, satisfaction surveys were distributed throughout the three self-advocacy events. Eighty-three surveys results collected from the Farmington conference, 61 from Roswell and 63 from Las Cruces.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	2,045
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: workshop proposals received	8
SA06b Other self-advocacy measure: surveys returned	343
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0

SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	14,545
SC06a Other systems change measure: On line directory searches	7,011
SC06b Other systems change measure: Activities	10,659
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Section III: Progress Report - Goals and Objectives

Goal 4: Leadership

The DDPC will be a resource for stakeholders to obtain information about best practices, advocacy and leadership opportunities, and current events.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training		
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

Other Collaborators Actual:

Objective 4.1:

1. Strengthen the DDPC website to be an easily accessible and dynamic resource for stakeholders.

Implementation activities:

1a. Explore websites of other state DD Councils and NM DD Act agencies (CDD/DRNM) for ideas and models.

1b. Redesign website with funding to external consultant with the expertise to design the website around ideas and models identified by DDPC.

1c. Continuously update the DDPC website with current events, advocacy and leadership opportunities.

Activities undertaken were: All met Partially met Not met

Timelines:

1a. Year 1

1b. Years 1-2

1c. Years 1-5

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Council Grantee - The Center for Self Advocacy

Evaluation: The website is updated on a monthly basis, as well as more frequently if necessary. Each month, the content for both of DDPC's Center for Self Advocacy and the Guardianship Program are reviewed and changes are made to the pages. For example, the Center for Self Advocacy calendar is updated at the beginning of every month to reflect the events and presentations that will take place. These are not only Center for Self Advocacy events, but major conferences and events that involve collaboration on the part of the DDPC. The Guardianship Program manager also gives website updates as necessary. Any information that is found by either employees or website users is sent to Daniel Ekman, who then makes the necessary updates as soon as possible. When events are known, they are posted in the newsfeed section as well. The Fall Class section is also updated monthly to keep advocates and others updated on what is taking place, and the front page of the Center for Self Advocacy is updated with the latest self-advocacy news from the DDPC.

Results: The Deputy Director and interim Guardianship Manager , Barbara Ibanez and Daniel Ekman, Project Manager for the Center for Self Advocacy have been updating the website on a regular basis in order to ensure that current events, training, and other important information is being listed on DDPC's website. Daniel and Barbara have both been instrumental at ensuring that the general public can rely on DDPC's website for up-to- date information about Federal Programs, The Center for Self Advocacy and Guardianship Program.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Objective 4.2:

2. Disseminate and promote research and best practice findings and recommendations derived from DDPC-funded projects to stakeholders.

Implementation activities:

- 2a. Build upon website design and continuously post findings & recommendations from DDPC-funded projects.
- 2b. Develop electronic communications (including webinars, audio-conferencing, enewsletters) to promote and distribute best practice and research findings and recommendations from DDPC-funded projects and other projects.

Activities undertaken were: All met Partially met Not met

Timelines:
 2a. Years 1 to 5
 2b. Years 1 to 5

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

DD Grantee – DRNM

Email network to promote system advocacy

Result: During the first quarter The Disability Coalition was responsible for contacting 410 individuals statewide who received information through it's email network. It's estimated that half of these people or 250 use this information to engage in some level of systems advocacy.

DD Grantee - DRNM

The Policy and Legislative Action Network (PLAN) staff also continued its social media outreach with maintenance on the PLAN Facebook and Twitter accounts.

Result: These platforms now include information about how to join the PLAN and upcoming events, advocacy resources, links to disability-related legislation and news articles, and links to other advocacy organizations in the disability community.

DD Grantee – The Arc of NM

A \$5,000 grant was awarded to New Mexico through The Arc of New Mexico, on July 6

Results: The Center for Self Advocacy conducted a webinar for all of the other regional participants in the grant. Two video blogs shared information about New Mexico as well as other states. The grant also pays for another face to face meeting among all of the state teams in Arizona. The meeting took place on August 19, 20, and 21.

DD Grantee – DDPC The Center for Self Advocacy

Evaluation: Daniel Ekman worked with Southwest Alliance for Technical Assistance Grant that The Arc of New Mexico received during FY 15.

Results: Center staff attended a coalition meeting with 30 people. A rough draft of a state plan was also prepared to improve self-advocacy plans as well as a webinar on Employment for People with Disabilities. The webinar will take place early next quarter. UNM-CDD Partners for Employment recorded several video shorts regarding employment for person with disabilities which were also added to this website. Visit this great new website at <http://www.cdd.unm.edu/infonet/infotipsheets/>. This listing is being distributing to the public at outreach events.

DD Grantee - DDPC The Center for Self Advocacy

Evaluation: Daniel Ekman worked on social media, e-blasts and website updates to ensure that DDPC is coordinating with our partners from across the nation.

Results: Anytime the DDPC does a website redesign, the DDPC IT liaison must contact Desert Elements, since the website uses a preassigned template. Sections can be added and removed without doing this, but any change in the look of the website itself must be made by them. The e-blast is often used to link to documents that are posted on by organizations that receive DDPC funding such as Disability Rights New Mexico and The Arc of New Mexico. The DDPC's Center for Self Advocacy homepage also provides information on certain conferences and events such as Disability Rights Awareness Day or the Summit on Social Equality that are funded by the DDPC. DDPC also posted reports from certain projects in a section of the website called Federal Program Reviews under the Federal Programs section.

The DDPC has released a series of e-blasts that started in July 2013 through January of 2014, with the exception of December. The e-blast were then restarted on a monthly basis July 2015 , including a special eblast dedicated solely to the DDPC Open House. The e-blast contain various sections, including various events from organizations throughout the disability community. Many of these organizations receive funding from the DDPC, including The Arc of New Mexico, Disability Rights New Mexico, Parents Reaching Out, and The Center for Development and Disability. The e-blast also contains the latest updates from the various programs including stories, employee biographies, upcoming events, review of activities from the Center for Self Advocacy and ways in which program representatives can be reached. The e-blast is distributed to approximately 500 people monthly, including legislators. (people reached) The e-blast are also forwarded by recipients to other individuals in the disability community.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	250

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	30
30 coalition members met to create a rough draft state plan to improve self advocacy and also create a webinar	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0

SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	6,410
SC06a Other systems change measure: webinars conducted	1
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$5,000
-------------------------	---------

Objective 4.3:

3. Provide ongoing, regular and dynamic electronic communications to stakeholders about best practices, state and federal legislation and policy, advocacy and leadership opportunities, and other current events.

Implementation activities:

3a. Designate internal agency staff to develop DDPC Public Relations and Public Education program with funding and staffing expertise.

3b. Explore Facebook and twitter strategies to attract youth with developmental disabilities and their siblings.

3c. Explore twitter for virtual legislative corps with Legislative Action Teams and other disability organizations to expand scope, reach, and immediacy of DDPC legislative advocacy.

Activities undertaken were: All met Partially met Not met

Timelines:

3a. Years 1 to 5

3b. Year 2.

3c. Year 2.

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Council Grantee - DDPC and The Center for Self Advocacy

Evaluation: The DDPC has utilized Constant Contact throughout the year to communicate to legislators, partners, advocates, families, contractors and other people in the disability community about disability trainings and other relevant information.

Results: DDPC continued a monthly email blast that provides information to communicate to other organizations, individuals, and advocates about the DDPC and other community events for them to become involved. Improvements were made with the e-blast by making it more interesting, more concise, utilizing more graphics and added a calendar of events.

DD Council Grantee - Internal

Evaluation: Community leaders, schools, and other partners in the disability community request that DDPC's Center for Self Advocacy staff provide presentations on an annual basis on various topics.

Results: Daniel Ekman, Cynthia Berkheimer and Adam Shand traveled statewide, prior to the start of school to present to teachers on Disability Awareness, how to deal with bullying and other issues that affect students. DDPC staff of advocates have driven many miles in our green DDPC bus educating people with wonderful presentations across New Mexico about topics such as Hidden Disabilities, The R-Word, and other self-advocacy topics.

DD Council Grantee – Internal

Evaluation: On March 30th, 2015, the Executive Director, John Block III, Daniel Ekman from the Center for Self Advocacy, Ana Callahan Segura, from Federal Program and all DDPC staff were involved in organizing a Side-by-Side Disability Campaign in March of 2015. During the month of March, the National Association of Centers for Developmental Disabilities (NACDD) launched a social media campaign called "Side-by-side" #SideBySide, to highlight community inclusion of people with developmental disabilities in everyday life. For the campaign, DDPC used our Facebook (New Mexico Center for Self Advocacy) and Twitter (@nmddpccsa) to share both stories from the NACDD and from New Mexico. It was a chance for all people in the disability community to come together and celebrate how people with disabilities make a difference in our communities every day.

Results: 30 individuals showed up for the event. It started with a presentation on Disability History by Jim Parker. His presentation featured valuable information along with personal stories from his time in the Disability Rights Movement. Next, there was a panel consisting of Jim Jackson from Disability Rights New Mexico, Gay Findlayson from the Center for Development and Disability, and experienced legislative activist Katie Stone. They discussed the outcome of the 2015 Legislative Session and gave important insights into the inner workings of the legislature as well as how it will affect the disability community in the coming year. Finally, the afternoon ended with a self-advocacy panel consisting of five self-advocates with Adam Shand and Daniel Ekman moderating. The panel touched on many issues including the DD Waiver Service System, the waiting list, the Supports Intensity Scale, the educational system and transportation. The panel was a good reminder of how far there is to go to truly accomplish equality for individuals with developmental disabilities

DD Grantee – UNM-CDD

On February 24th UNM-CDD covered Conflict Resolution, Working with the Media and Planning for the Future. Speakers included Sam Newton and Ronald Tome. This was the final weekend for this cohort and it ended with a graduation ceremony.

Results: A total of 21 participants attended the final session.

DD Grantee – DRNM

The PLAN has welcomed back intern Jared Salcido for the summer months. Jared comes to DRNM from the STEP program at the Commission for the Blind. Jared has experience in social media production and has expanded and updated the PLAN's social media presence for wider recruitment and educational efforts.

Evaluation: In order to expand the reach of the project, DRNM also submitted a proposal to the Governor's Commission on Disability to support outreach and information sharing, and engagement of the disability community in rural and underserved communities. This is a grant funded through state general funds.

Results: The proposal was funded and began on July 1. This new effort will support the goals of the PLAN project and also assures continuation of the annual pre-legislative Forum which is attended by many PLAN participants.

DD Grantee - DDPC and The Center for Self Advocacy

Interview with Terrie Q. Sayer

Evaluation: Terrie Q. Sayer invited John Block III, Executive Director of the DDPC and Daniel Ekman, Project Director with The Center for Self Advocacy to 770-KKOB radio station to discuss the programs that DDPC offers

Results: This show was aired on the weekends several times across the state to showcase the programs DDPC provides as a public relations attempt to educate legislators who listen to this radio station and also leaders in the community that also are fans of this talk radio station. DDPC and DDPC's Center for Self Advocacy was also able to obtain this free publicity that enabled the disability community to become more educated about the benefits of working with other advocates.

DD Grantee - DDPC and The Center for Self Advocacy

Interview on KASA

Evaluation: DDPC was honored to be interviewed by KASA -TV this fiscal year with a television appearance to promote the national Side-by-Side campaign.

Results: The television segment lasted four minutes and was taped live. Staff was able to discuss the programs that DDPC administers as well as important events that advocates would enjoy and participate. The exposure was helpful for our agency as we continue the mission of educating the state about programs DDPC offers to people with disabilities and it was also a continuation of DDPC's media campaign on the Waiting List that was aired in January of 2015.

DD Grantee - DDPC and The Center for Self Advocacy

Various events to publicize our services and programs

Evaluation: The employees of the DDPC also participate in various coalitions involving numerous

other organizations, which helps promote our self-advocacy expertise among various groups. These groups include self-advocacy coalitions such as New Mexico Allies for Advocacy, joint projects such as statewide mini-conferences with The Arc of New Mexico and participation in self-advocacy conferences held by groups such as The Disability Coalition, speeches and talks for groups such as the New Mexico Autism Society and the Center for Development and Disability.

Results: Through these collaborations, employees of the Center for Self-Advocacy have been able to further the mission and vision of the DDPC and raise awareness of the efforts of various DDPC programs. Center for Self Advocacy employees even participate as a part of a statewide self-advocacy team that is working with the Southwest Alliance for Technical Assistance. This group is an interstate effort involving Arizona and Colorado, and did involve Texas, who was later replaced by Utah. During the first year, each state completed a statewide needs assessment survey, one webinar and two videoblogs. Currently, each team has completed their state plan and is now working to execute their multiyear plans. The group holds 2 face to face meetings per year, as well as monthly meetings held via phone and computers among all the members of this project.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	51

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure: people requested information about the DD Waiver	60
SC06b Other systems change measure: commercial spots broadcasted during the period	52
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Section III: Progress Report - Goals and Objectives

Goal 5: Education

All children, youth and students with developmental disabilities ages birth-21 receive individualized, evidence-based supports and services in inclusive settings to help them attain their maximum potential.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention	planned	
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs		
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency		

Other Collaborators Planned:

Department of Education, Local Education Agencies

Other Collaborators Actual:

Objective 5.1:

1. Increase the number of students with developmental disabilities who receive their education in inclusive settings.

Implementation activities:

- 1a. Provide funding to support teams of principals/educators/families to attend Inclusion Conference. Teams to be jointly selected by Public Education Department & DDPC. Selection of teams will include peer mentors from school districts strong in the LRE core indicator/districts requiring improvement in the LRE indicator. Teams will develop inclusive education implementation action plans tied to the NM PED Indicator on LRE and the school's Educational Plan for Student Success to receive funds to attend conference. Strategy shall include investment by PED. RFP will require teams to specify outcomes.
- 1b. Provide funding on a competitive basis to above teams to implement their inclusive education implementation action plans. Strategy shall include investment by PED.
- 1c. Host seminars and/or conference on Universal Design for Learning (UDL) that benefits all students, regardless of learning level.
- 1d. Link PED website showing successful inclusion experiences & publish in newsletter

Activities undertaken were: All met Partially met Not met

Timelines:

- 1a. Year 1
- 1b. Years 2 to 5
- 1c. Years 4 to 5
- 1d. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Grantee – The Arc of NM

Evaluation: On October 6, 2014 DRNM conducted a Special Education Rights Clinic in Santa Fe. Translation was simultaneous using a wireless system and earphones. The training was about Special Education Rights as per IDEA and using IEP meetings to obtain the right services for children. The training included a review of special education regulations, using the Special Education Regulation manuals DRNM provided for Clinic attendees. Several parents complained about the lack of services for children with behavior issues, and expressed frustration that IEPs were not provided to parents until weeks after the IEP meetings. The Spanish speaking families complained about the lack of interpreters at IEP meetings and the lack of forms and information in Spanish.

Results: This training was held at Bright Futures, an early childhood autism program, and hosted by Zoe Miguel. There were thirteen parents in attendance; five were Spanish speaking only, and DRNM provided interpreters.

DD Grantee – PRO

Evaluation: The PRO DDPC Advisory Committee Inclusion Project meeting took place on August 31st, September 29th and November 29th.

Results: At each of the three meetings at least 7 advocates, self-advocates and employees attended the meetings regarding inclusion, looking at possible new districts, . Presentations were

made by members of the committee and progress was made to move forward with inclusion initiatives.

DD Grantee – PRO

PRO staff met with DDPC management to present a proposal to add an Inclusion Strand to the PRO's Leadership Annual Conference to promote awareness and increase parents, teachers, and youth skills and knowledge in inclusion and inclusive practices.

Results: DDPC will take their request under advisement and will make a decision after the first of the calendar year to help fund this strand that will enable them to have a few speakers that they believe will enlighten and make the conference more informative for the attendees.

DD Grantee - DRNM and PRO Collaboration

Evaluation : On October 3, 2014 DRNM, in collaboration with Parents Reaching Out (PRO), held a Special Education Clinic in Alamogordo. Six individuals attended the clinic: five parents and a "school liaison" from Holloman Air Force Base. Two Advocates from PRO conducted the three hour morning session. The first part of their presentation was based on advocacy and "Recipes for Success". Their power point presentation included information for parents on advocacy skills, how to become advocates for their children and how to work with the school district to get appropriate services for their children. The second part of the presentation focused on the IEP process, as per IDEA, and provided strategies for successful and productive IEP meetings.

Results: The afternoon three hour session was presented by two DRNM Advocates. The first part of the presentation was based on IDEA regulations and dispute resolution. DRNM conducted an in depth review of the federal and state regulations for special education. DRNM provided a manual containing the special education regulations for each participant to use at the training and to keep for future reference. Parents commented on how they really enjoyed the regulation manuals and also the training on how to locate certain regulations. The second part of the session was about dispute resolutions, from negotiation and mediation through more formal processes, including due process hearings and complaints to the Public Education Department. DRNM also provided one –on –one consultation for two parents.

Some of the problems or concerns that DRNM heard about from participants were schools refusing to provide services, discrimination against kids with disabilities, and issues facing parents that live on the base. Participants noted that many parents could not attend a full day of training due to lack of "sitters" for their children and the fact that their community is a "blue collar community" and both parents have to work and thus cannot partake in training. Collaboration between both agencies was very successful and provided parents with the whole spectrum: advocacy to Fair Hearing.

DD Grantee - DRNM

Evaluation On November, 6, 2014 we held a Special Education clinic in Los Lunas. There were eight people in attendance, four parents from Belen and Los Lunas and four staff members from The Arc, EPICS, CMS, and Cornucopia. Once again, DRNM collaborated with Parents Reaching Out for this clinic.

Results: The two advocates from PRO presented the three hour morning session, which covered the

same material as reported above in the Alamogordo training, based on advocacy and "Recipes for Success". Then the two advocates from DRNM presented the three hour afternoon session. A new Staff Attorney from DRNM, Julia Petrucelli, also attended the training and was available to answer legal questions. Some of the issues raised by participants included: implications of signing the IEP and when to consider not signing; whether the school can put a cap on the cost of an Independent Educational Evaluation; shortened programs for staff convenience; related services; complaints; and confidentiality. One of the questions raised about signing the IEP was whether a parent had 10 days to consider whether to sign. DRNM staff indicated that some states adhere to a 10 day rule, but NM is vague about the amount of time a parent can have the paperwork before the parent has to sign. It was suggested parents sign the parts of the IEP that they agree with, and hold off on the parts they do not agree with or are unsure about, until they have reviewed the options the school has proposed.

DD Grantee - DRNM

On November 6, 2014 - DRNM also had an information booth at the Transition Fair held at Highlands University in Las Vegas. .

Evaluation: The majority were Hispanic. Those in attendance came from Las Vegas and surrounding areas such as Springer, Cimarron, Taos, Penasco, Espanola and Raton.

Results: DRNM Pamphlets and SPED tip sheets were distributed. There were about two hundred Junior and High School students, including students in special education.

DD Grantee - DRNM

On November 12, 2014, DRNM conducted outreach in Santa Fe.

Evaluation: DRNM had an information booth at the Annual "Bilingual Special Education Resource Fair" held at the Sweeny Elementary School. The Fair was hosted by the Santa Fe Public School District.

Results: There were about 60 families in attendance, mostly Spanish speaking families. The DRNM advocate spoke to many families about the issues they were having with the school district: discrimination against their children because they are of "Mexican decent", schools not providing interpreters for families who do not understand English, the schools not providing documents in Spanish and the school district : not providing appropriate services to children.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	60
SA03 People trained in systems advocacy:	26

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	200
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 5.2:

2. Increase the number of families who report satisfaction with the content and implementation of their child's IEP.

Implementation activities:

2a. Provide support, advocacy, mentoring and training to families (Power of Parents in Educational Systems Change project) on the full range of rights and remedies, including strategies that lead to district-wide systems change including as appropriate mediation, dispute resolution and class complaints. Mentor and support families as they pursue such options.

2b. Disseminate results and lessons learned from IEP Clinics and successful district-wide systems change. Publish on DDPC website. Disseminate to local and statewide advocacy organizations, including PRO, EPICS, The Arc, Autism Society, etc.

Activities undertaken were: All met Partially met Not met

Timelines:

- 2a. Years 1 to 3 with continued funding contingent upon evaluation and pre and post-survey results.
- 2b. Years 2 to 4

Timelines established were: All met Partially met Not met

Annual Progress Report:

N/A

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 5.3:

3. Reduce the incidence of suspension, expulsion, seclusion and restraint of children and youth with developmental disabilities.

Implementation activities:

- 3a. Seek state legislation to limit use of S/R, with a ban on prone restraints.
- 3b. Seek state legislation to require reporting and tracking of suspension/expulsion by school district and disability and referrals to law enforcement by school district and disability and statewide aggregate numbers by disability.
- 3c. Explore the use of teleconferencing and learning collaborative with experts to host training and seminars in best practices for school personnel, families and advocates.
- 3d. Work with the Disability Advocacy Coalition and PED to improve policy and practice, to re-establish the PED's task force on restraint and seclusion, review and revise recommendations, present information and recommendations to the interim legislative committee, and assist in drafting potential legislation.

Activities undertaken were: All met Partially met Not met

Timelines:

- 3a. Year 2
- 3b. Year 2
- 3c. Years 3 to 5
- 3d. Years 2 to 3

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Grantee: DDPC's The Center for Self Advocacy

Evaluation: The Center for Self Advocacy staff worked extensively with Parents Reaching Out (PRO), Disability Rights New Mexico (DRNM) and the Center for Development and Disability (CDD) on this issue of reducing the incidence of suspension, expulsion, seclusion and restraint of children and youth with developmental disabilities.

Results: Collaboration has been established to use teleconferencing through PRO and CDD. The Disability Advocacy Coalition has initiated communication with Public Education Department (PED) to re-establish the taskforce on restraint and seclusion. No return communication has been received from PED at this time.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0

SA05 People attained membership on public/private bodies and leadership coalitions: 0
 SA06a Other self-advocacy measure: 0
 SA06b Other self-advocacy measure: 0
 SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0
 SC02 Number of organizations involved coalitions/networks/partnerships: 0
 SC03 Organizations engaged in systems change efforts: 0
 SC04 Number of public policymakers educated: 0
 SC05 Members of the general public reached: 0
 SC06a Other systems change measure: 0
 SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 5.4:

4. Increase the number of students with developmental disabilities who transition from school to post-secondary educational programs.

Implementation activities:

4a. Seek state legislation to establish Statewide Interagency Transitioning Youth Council that is required to analyze above data, make recommendations for meeting these youth needs, recommendations for local interagency agreements, and make recommendations to increase and promote an array of post-secondary educational opportunities including community colleges, 4-year colleges.

4b. Seek to establish a body comprised of DDPC, UCEDD, PED, Higher Education, DVR, family and consumer representatives to collaborate on increasing higher education/post secondary options.

Activities undertaken were: All met Partially met Not met

Timelines:

4a. Year 2

4b. Year 1- bring people together with CDD's Think College effort. Years 2 to 5, fund recommended projects

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

DD Grantee - DRNM

On November 6, 2014 - DRNM also had an information booth at the Transition Fair held at Highlands University in Las Vegas. .

Evaluation: The majority were Hispanic. Those in attendance came from Las Vegas and surrounding areas such as Springer, Cimarron, Taos, Penasco, Espanola and Raton.

Results: DRNM Pamphlets and SPED tip sheets were distributed. There were about two hundred Junior and High School students, including students in special education

Council Grantee - UNM-CDD

Evaluation: UNM-CDD established a statewide interagency School to Work Transition Alliance (SWTA) dedicated advocating for and improving the outcomes for young adults with significant support needs transitioning from school to work in NM in Quarters 1, 2, and 4

Results: In Quarter 1, they identified state agency and advocacy representatives committed to developing successful school to work options in NM to serve on the SWTA. Representatives included Public Education Department, Dept. of Health/DDSD, DVR as well as representatives from CNM, ENMU, and UNM, local school districts of Rio Rancho and APS, UNM Anderson School of Business, Community Providers, advocate representatives from the Arc of NM and Parents Reaching Out. In Quarter 2, an alliance was formed to advocate for and improve the outcomes for young adults with significant support needs transitioning from school to work in NM. In Quarter 4, A statewide interagency School to Work Transition Alliance has been established and it's in its second year of existence.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	200
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Section III: Progress Report - Goals and Objectives

Goal 6: Employment

People with developmental disabilities who want to work will have meaningful job options and opportunities in inclusive settings.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention	planned	
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities		
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)		
State DD Agency	planned	

Other Collaborators Planned:

Department of Education, Division of Vocational Rehabilitation, Business Leadership Network, Supported Employment Leadership Network, University of Arkansas Currents

Other Collaborators Actual:

Objective 6.1:

1. Increase the array of job training, employment options and income-generating opportunities for individuals with developmental disabilities.

Implementation activities:

- 1a.Examine best practices nationally via Employment First Initiatives&other resources on policy&legislation focusing on transitioning youth.
- 1b.Work on Employment First legislation.
- 1c.Collaborate w/various agencies&partners to leverage funds for outreach&capacity building to providers, advocates, individuals w/dis./families about contemporary employment models.
- 1d.Host state summit on employment best practices w/in-state and national experts & providers.Initiate a work group of potential state agencies & partners to plan summit.
- 1e.Fund & adapt online training available for svc providers, self advocates/families. Explore partnership w/DVR to offer refresher courses on supported employment to assist counselors/staff to remain current on issues & practices.
- 1f.Review the StateUseAct program. Develop recommendations for improving program through the Gov'sCommDisabilities. Explore broadening the Act to include incentives for integrated jobs in private sector at/above minimum wage.

Activities undertaken were: All met Partially met Not met

Timelines:

- 1a. Years 2 to 3
- 1b. Year 5
- 1c. Year 5
- 1d. Year 5
- 1e. Years 3 to 5
- 1f. Years 1 to 2

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Grantee - UNM-CDD

Evaluation - UNM-CDD convened School to Work Transition Alliance (SWTA) for quarterly meetings and to disseminate meeting information

Results: In Quarter 1, the first SWTA meeting took place in December 2014. There was a discussion around the formation and purpose of the group and the reason and purpose of the group and the reason for the Alliance. In Quarter 2, the alliance met in January 2015. The discussion of the meeting provided further clarification of the role of the Alliance and discussion or how to strategically move forward to conduct an analysis of the systems strengths and weaknesses. In Quarter 3, the alliance met in May to conduct a SWTA analysis of systems related to school to work transition and a meeting in June to review the analysis and to develop a set of recommendations for systems improvement.

DD Grantee- UNM-CDD

Evaluation: Develop a 1/2 day employment awareness training workshop for youth in transition, their family members, and school personnel. Employment providers and other stakeholders.

Results: UNM CDD facilitated a three day workshop with Albuquerque Public School's Transition Services staff on October 11, 12 and 13 . This training was facilitated by Mike Callahan and Marc Gold. This 3 day workshop included the history of job site supports for individuals with intellectual disabilities as well as a model for balancing individual learner needs with the natural supports of the workplace. This workshop is designed to demonstrate how effective coaching and instruction can result in supporting any job seeker with a disability to complete complex and systematic tasks necessary for successful employment.

DD Grantee - UNM-CDD

Evaluation: The UNM-CDD oversaw a state action plan of a statewide interagency SWTA activities

Results: On September 1st a SWTA session was held at the Customized Employment Symposium. Fifteen people attended. Information related to the alliance, the SWTA analysis and recommendations from last year meetings were disseminated.

DD Grantee - UNM -CDD

Evaluation: The CDD developed a written action plan to track outcomes for reporting to DDPC.

Results: A SWTA analysis with recommendations was completed. A quarterly meeting was held in September where the SWTA and recommendations were discussed. The decision was to share resources and information at each meeting about what each member was doing in order to encourage collaborations and decrease duplication. Feedback was provided to Doris Roberts from DDSD on the most appropriate way to spend one time use state general fund dollars to enhance school to work transition.

DD Grantee - UNM-CDD

Evaluation: The CDD developed a 1/2 day employment awareness training workshop for youth in transition, their family members, and school personnel in the forth quarter.

Results: The customized employment symposium was held in Albuquerque including three sessions specifically related to employment training for youth in transition, their family members and school personnel, employment providers and stakeholders. Ellen Condon with the Rural Institute presented on customized employment in high school and transition programs.

DD Grantee - UNM-CDD

Evaluation: The CDD conducted employment awareness trainings in 3 different regions this fiscal year

Results: The training in Quarter 4 was conducted in Albuquerque

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:

15

SA02 People trained in leadership, self-advocacy, and self-determination: 0
 SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy: 0
 SA05 People attained membership on public/private bodies and leadership coalitions: 0
 SA06a Other self-advocacy measure: 3
 SWTA meetings
 SA06b Other self-advocacy measure: 3
 Employment Awareness Trainings
 SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0
 SC02 Number of organizations involved coalitions/networks/partnerships: 0
 SC03 Organizations engaged in systems change efforts: 0
 SC04 Number of public policymakers educated: 0
 SC05 Members of the general public reached: 0
 SC06a Other systems change measure: 0
 SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 6.2:

2. Increase post-secondary integrated employment opportunities for youth and young adults transitioning from the educational system.

Implementation activities:

- 2a. Establish a focus group to identify barriers that prevent transitioning youth from obtaining integrated employment and develop strategies for activities to address life-long transition milestones to promote increased employment opportunities to individuals with developmental disabilities.
- 2b. Will explore strategies that would ensure transitioning youth and young adults have full access to integrated employment and reduce or eliminate sheltered workshops.
- 2c. Collaborate with PED to examine creating a vocational training track and mentorship for

students and transitioning youth.

Activities undertaken were: All met Partially met Not met

Timelines:

2a. Year 4

2b. Years 4 to 5

2c. Year 5 - See objectives 1 above for strategies that include transitioning youth.

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Grantee – UNM-CDD

Evaluation: The School to Work Transition Alliance (SWTA) has identified barriers that prevent transitioning youth from obtaining integrated employment, including strategies for youth and young adults to have full access to integrated employment and reduce use of sheltered workshops.

Result: The SWTA initiated state legislation to be introduced at the 2016 Legislative Session which includes collaboration with PED and other state agencies.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective: 0

SA02 People trained in leadership, self-advocacy, and self-determination: 0

SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy: 0

SA05 People attained membership on public/private bodies and leadership coalitions: 0

SA06a Other self-advocacy measure: 0

SA06b Other self-advocacy measure: 0

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0

SC02 Number of organizations involved coalitions/networks/partnerships: 0

SC03 Organizations engaged in systems change efforts: 0

SC04 Number of public policymakers educated: 0

SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Section III: Progress Report - Goals and Objectives

Goal 7: Self Advocacy

Being mindful of the saying 'Nothing about us without us' individuals with developmental disabilities will maintain self advocacy through self directed leadership in all life activities, actions and decisions.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)		
State DD Agency		

Other Collaborators Planned:

Center for Self Advocacy, People First

Other Collaborators Actual:

Objective 7.1:

1. Support and strengthen a strong statewide self-advocacy network, led and maintained by persons with developmental disabilities.

Implementation activities:

1. DDPC will request a 3-year plan from a joint collaborative of self advocacy leaders (People First, Center for Self Advocacy, etc) to support and strengthen self-advocacy endeavors. The plan shall include 2-5 advocacy issue-based initiatives, such as outreach to transitioning youth about the Waiting List Campaign, legislative network, town halls, or other issues identified at the Self Advocacy Summit or post-summit. The Council will evaluate its role to support any or all of these endeavors and determine appropriate funding from the Council.

Activities undertaken were: All met Partially met Not met

Timelines:

Year 1 with funding in Years 2 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Council Grantee - The Center for Self Advocacy

Evaluation: The DDPC's Center for Self Advocacy staff traveled across the state to present on how self advocacy can help people with disabilities become more empowered and have the confidence to get the things they need to be happy and productive.

Results: Approximately 86 presentations were completed with about 1268 people that were educated.

DD Council Grantee - The DDPC's Center for Self Advocacy

Evaluation: The Center for Self Advocacy staff traveled across the state to present on how advocates can learn how to advocate for oneself through learning about the legislative process and how our legislators can help people further policies that affect people with disabilities.

Results: Approximately 7 presentations were completed to about 536 people that were educated.

DD Council Grantee - The DDPC's Center for Self Advocacy

Evaluation: The Center for Self Advocacy staff traveled across the state to present on how to advocate for oneself and creating a network of advocates that can use their power and influence to change the minds of people who don't know how people with disabilities need to be treated and become productive members of society, how critical funding can change so many things for people with disabilities, and also so people with disabilities can become educated and be provided the same employment opportunities as everyone else.

Results: Approximately 6 presentations were completed with about 215 people that were educated.

DD Council Grantee - The DDPC's Center for Self Advocacy

Evaluation: The Center for Self Advocacy staff traveled across the state to present on how the

transition from high school to college can be successful and education for people with disabilities can change lives for the better. Personal experiences, positive reinforcement and information about how to transition to higher education is the key to having a more fulfilling and prosperous life.

Results: Approximately 7 transition presentations were completed with about 56 people that were educated.

DD Council Grantee - DDPC's Center for Self Advocacy

Evaluation: The Center for Self - Advocacy staff traveled across the state to talk about how special education students can get the education they need to be successful.

Results: Approximately 34 special education presentations were completed and 1121 people were educated

DD Council Grantee - The DDPC's Center for Self- Advocacy

Evaluation: The Center for Self Advocacy staff traveled across the state to present on leadership and how to empower not just self advocates but also family members and caregivers to become more leadership oriented. The DDPC Center for Self Advocacy staff has been involved in many leadership meetings throughout the state and this have provided to them the experience needed to help advocates learn how to be leaders in their own communities.

Results: Twelve leadership trainings were accomplished with over 2830 people receiving training on this particular topic.

DD Council Grantee- The DDPC's Center for Self- Advocacy

Evaluation: The DDPC's Center for Self Advocacy staff traveled across the state to present to people on the Developmental Disabilities Medicaid Waiver in New Mexico.

Results: Seven DD Waiver presentations were completed to over 536 people.

DD Grantee – The Arc of NM

Evaluation: The Arc of NM worked with staff and other partners to develop an action plan for the Self Advocacy Contract network.

Results: Key stakeholders were contacted and eventually a meeting was scheduled in order to create a logic model. The logic model was helpful in identifying activities such as: Organizing and hosting three one day self advocacy conferences in Roswell, Las Cruces, and in Farmington or Gallup. Additionally hosting 3-5 statewide meetings and phone calls. Develop a survey for all People First chapters to determine their goals, local issues and support needed from the program. Provide updated and current information about People First chapters, activities.

DD Grantee - The DDPC's Center for Self Advocacy and The Arc of NM

The Center for Self Advocacy and The Arc of New Mexico's Self-Advocacy Program. Three regional

self-advocacy conferences were organized. These took place in Las Cruces, Roswell and Farmington. In Farmington, The DDPC's Center for Self Advocacy partnered with the Steps to Success conference. At the Roswell conference two anti-bullying presentations were completed, while the Farmington conference allowed the Center staff to do one anti-bullying presentation. They also conducted two other presentations during the Steps to Success Conference.

Results: The Las Cruces and Roswell events each had about 100 attendees.

DD Grantee – The DDPC's Center for Self- Advocacy and Parents Reaching Out

On April 8 and 9, Cynthia Berkheimer from the DDPC's Center for Self Advocacy did a presentation in Anthony, with Parents Reaching Out to parents about the Special Education system.

Results: They reached 50 individuals.

DD Grantee – The DDPC's Center for Self Advocacy and PRO

On April 15, Adam Shand and Daniel Ekman presented on Understanding Cerebral Palsy to 23 students in Dr. Megan Griffin's Class. The same day the Center for Self Advocacy staff also did numerous presentations during the Family Leadership Conference held by Parents Reaching Out. Adam, Cynthia and Daniel led a discussion on IEP rights.

Results: There were 35 parents present at this event.

DD Grantee – The DDPC's Center for Self Advocacy and The Arc of NM

Evaluation: McCollum Elementary School with a disability awareness presentation. Their second self-advocacy conference was cosponsored between The Arc of New Mexico, Roswell People First and the Center for Self Advocacy.

Results: There were three presentations including a keynote speech in front of 30 people, an anti-bullying presentation in front of 20 people and a Stop the R-Word presentation in front of 30 people.

DD Grantee – PRO

Evaluation: The PRO's New Mexico Parent Training and Information Center (PTI) has 6 family liaisons dedicated to supporting families, educators and other professionals to promote the Least Restrictive Environment and help families understand the Special Education System and the Individual Education Program process so they can make informed decisions and understand their rights and responsibilities under IDEA.

Results: One of the four Family Liaisons is Mariela Pijem, leads the Inclusion Project in the 2014/2015 school year. She is bi-lingual which will enable DDPC and The Center for Self Advocacy to provide support, information, and resources on Inclusion and LRE to our Spanish speaking families.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	1,539
SA02 People trained in leadership, self-advocacy, and self-determination:	3,366
SA03 People trained in systems advocacy:	1,657

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: presentations completed	159
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 7.2:

2. Support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders.

Implementation activities:

2a. Provide leadership training to self advocates by established self advocacy groups such as People First, Center for Self Advocacy, etc.,

2b. Increase funds to self advocacy groups to expand training topics and geographic scope.

Activities undertaken were: All met Partially met Not met

Timelines:

2a. Year 1 with funding in Year 2 and potential continued funding based on evaluation results.

2b. Years 1 to 3

Timelines established were: All met Partially met Not met

Annual Progress Report:

N/A

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

Objective 7.3:

3. Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.

Implementation activities:

3. DDPC will entertain proposals from established self advocacy groups that lead to cross-disability and culturally diverse leadership coalitions.

Activities undertaken were:

All met Partially met Not met

Timelines:

3. Year 5

Timelines established were:

All met Partially met Not met

Annual Progress Report:

DD Grantee: DDPC's Center for Self Advocacy

Evaluation: The Center for Self Advocacy staff provided technical assistance to New Mexico Allies in Advocacy, Inc., (NMAA) a grass roots, cross disability, culturally and geographically diverse non profit organization.

Results: This technical assistance included logistical support for NMAA board members to participate in leadership training and conferences on a regional and national basis.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0

SC02 Number of organizations involved coalitions/networks/partnerships: 0

SC03 Organizations engaged in systems change efforts: 0

SC04 Number of public policymakers educated: 0

SC05 Members of the general public reached: 0

SC06a Other systems change measure: 0

SC06b Other systems change measure: 0

SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 7.4:

4. Increase public awareness by highlighting the abilities and contributions of people with developmental disabilities.

Implementation activities:

4. DDPC will invite proposals from established self advocacy groups to partner with the Council and marketing experts to launch a public awareness campaign on the contributions/abilities of people with developmental disabilities.

Activities undertaken were: All met Partially met Not met

Timelines:

4. Years 4 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Council Grantee- Internal

Evaluation: This fiscal year, the New Mexico Developmental Disabilities Planning Council (DDPC) funded a Federal Program Public Awareness Campaign/Project to draw attention to Developmental Disabilities (DD) Waiver Waiting List. Ana Callahan-Segura, Federal Program Compliance

Management Analyst worked with Council members and KRQE (CBS) and KASA (FOX) to air a 30 second commercial on Channel 13 and Channel 2, from January 5, 2015 through January 18, 2015.

Results: 52 spots (commercial spots) were broadcasted statewide. DDPC received 60 calls from people (people called about dd waiver) who requested information for their loved ones about the DD Waiver. The Neilson's report indicate that we reached 73.6% of the market with an average frequency of 2.6 times viewed. DDPC staff answered the calls with a live voice, inquiries were referred to Developmental Disabilities Support Division (DDSD) and also the UNM-CDD Information Network for other assistance-based referrals.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: DDPC launched a public awareness campaign	1
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
-------------------------	-----

Objective 7.5:

5. Promote awareness of respectful language, including highlighting the hurtful use of the "R" word.

Implementation activities:

5. Partner with Center for Self Advocacy and a statewide student organization (such as the NM Association of Student Councils) or a statewide student-led faith-based organization(s) to conduct a school-based campaign on bullying and the use of the "R" word. This strategy would fit with recent state legislation passed that requires schools to develop bullying prevention plans.

Activities undertaken were:



All met



Partially met



Not met

Timelines:

5. Years 1 to 3

Timelines established were:



All met



Partially met



Not met

Annual Progress Report:

N/A

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0

SC05 Members of the general public reached: 0
 SC06a Other systems change measure: 0
 SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):
 RL01 Dollars Leveraged: \$0

Objective 7.6:

6. Expand self advocacy outreach to rural and underserved areas

Implementation activities:

6. The Council will fund expanded outreach and training activities for Center for Self Advocacy

Activities undertaken were: All met Partially met Not met

Timelines:

6. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

DD Grantee - The DDPC's Center for Self Advocacy

Evaluation: The Center for Self Advocacy staff increased the number of their activities in FY 15 for self advocacy outreach

Results: They increased the number of people benefitting from quality assurance efforts of the Council by 3136, the number of quality assurance programs/policies by 25, the number of people who facilitated Quality Assurance by 128 from FY 14, increased the number of people trained in Quality Assurance by 454 in FY 15, increased the number of people trained in leadership, self advocacy and self determination in by 324, increased the number of people who attained membership on public and private bodies and other leadership coalitions by 15 and increased the number of entities participating in partnerships or coalitions created or sustained as a result of council activities / efforts by 130 from FY 15.

DD Grantee - The DDPC's Center for Self Advocacy

Evaluation: The Center for Self Advocacy staff conducted trainings/meetings at brand new locations in FY 15.

Results: They expanded their outreach efforts from FY 14 by completing the following new trainings at new venues/locations with the number of people attending:

New Mexico Young Disability Leaders Skit - Crown Plaza Hotel Albuquerque- 30 people attended
Knowing Your Disability and Basic Self Advocacy Skills - Ft. Wingate School -31 people attended
Why Self Advocacy Matters when You Leave School - Ft. Wingate School -19 people attended
Knowing Your Disability and Basic Self Advocacy Skills - Taos High School - 41 students attended
Why Self Advocacy Matters After School - Taos High School - 23 students attended
Informal Panel on Self Advocacy - Taos High School - 8 people attended
Informal Panel on Self Advocacy - Taos High School - 28 people attended
Santa Fe Special Education Bilingual Resource Fair - Santa Fe - 100 people attended
Speech about CSA at DDSD Case Manager's Meeting CDD Albuquerque - 25 people attended
Antibullying - Mean People Suck - Vado Elementary School - 40 people attended
Antibullying - Mean People Suck - Vado Elementary School - 36 people attended
Arc Anibullying Stop Bullying Now - Vado Elementary School - 38 people attended
Combined Antibullying - Vado Elementary School - 46 people attended
DD Waiver and Other Resources at Artesia High School - 9 people
Continuing Your Education Postsecondary Artesia High School - 21 people
West Mesa High School Albuquerque - 5 people attended
Meeting with West Mesa High School Special Education - 5 people attended
Self Advocacy Know Yourself Activity at West Mesa - 9 people attended
Self Advocacy Know Yourself Activity at West Mesa - 7 people attended
Self Advocacy Know Yourself Activity at West Mesa - 8 people attended
Self Advocacy What is it? West Mesa High School - 6 people attended
Self Advocacy What is it? West Mesa High School - 13 people attended
Self Advocacy What is it? West Mesa High School - 9 people attended
NMDYL Disability History Awareness Skit Health Leadership High School - 30 people attended
Toney Rivera Meeting with Every Ability Plays Project at CSA - 1 person attended
Body Language at West Mesa High School - 4 people attended
Body Language at West Mesa High School - 13 people attended
DD Waiver and Other Funding Resources at NM School for the Blind -12 people attended
The SIS New Mexico School and Visually Impaired Alamogordo - 9 people attended
Working Together at West Mesa School - 4 people attended
Setting Goals at West Mesa High School - 16 people attended
Community Safety West Mesa High School- 9 students attended
Advocating for Friends, Family and Community West Mesa - 15 students attended
Body Language West Mesa High School - 7 students attended
Arc of New Mexico New Mexico School for the Blind - 5 people attended
CSA New Mexico School for the Blind - 5 people attended
Postsecondary Education New Mexico School for the Blind - 5 people attended
Adult Life at West Mesa High School at West Mesa - 17 people attended
Setting Goals West Mesa High School - 7 students attended
Advocating Awareness for Friends family and community at West Mesa High School -15 students attended
Teamwork at West Mesa High School - 7 students attended
TV Interview at KASA 2 in Albuquerque -4 people attended
Introduction to New Mexico Allies for Advocacy - 15 people attended
Presentation at Espanola Valley High School at Espanola - 23 people attended.

Community Safety at New Mexico School for the blind - 6 people attended
 Housing at New Mexico School for the Blind - 6 people attended
 How to be Social at New Mexico School for the Blind - 6 people attended
 Parents Reaching Out Meeting Albuquerque - 14 people attended
 Special Education Transition Fair at the DDPC - 30 people attended
 CSA Advocate Panel at DDPC - 30 people attended
 Southwest Alliance for Technical Assistance Conference at ABIL Building - 30 people attended
 Knowing your Disability and Basic Self Advocacy at Taos, NM - 13 people attended
 Tabling at the Arc of NM Advocacy Conference - 100 people attended
 Human Rights at Dona Ana Community College - 7 people attended
 Self -Advocacy Panel at Dona Ana Community College - 100 people attended
 Self -Advocacy Panel Discussion at Eldorado High School- 9 people attended
 What do you see when you look at me NMYDL Presentation at South Valley Academy - 200 people attended
 Keynote Speech on Leadership Roswell Self Advocacy Conference at Roswell Adult and Senior Center Roswell - 30 people attended
 Anti-bullying at Roswell Adult Senior Center - 20 people attended
 Stop the R Word Roswell Adult and Senior Center - 30 people attended
 Roswell Self Advocacy Conference at Roswell Adult Senior Center - 110 people attended
 Presentation on Guardianship CSA at Commission for Blind Office - 10 people attended
 Every Ability Plays Project at UNM Dane Smith Hall - 20 people attended
 Disability Awareness at Cub Scouts Meeting in Rio Rancho - 200 people attended
 Webinar for Colorado - Self Advocacy Goals with the Path Plan in Albuquerque - 9 people attended
 Webinar Presentation Barriers in Professional Employment Albuquerque - 9 people attended
 ELL and Special Needs Panel at La Mesa Elementary- 80 people attended
 Work on Grant and Online Meetings for New Mexico Allies for Advocacy -6 people attended
 Collaboration Meeting with PRO at Center for Self Advocacy Albuquerque - 5 people attended
 New Mexico Allies Grant Meeting at Albuquerque -6 people attended
 Tabling at NMTAP Conference Albuquerque -100 people attended
 Quality of Life Grant Completion Meeting New Mexico Allies for Advocacy -3 people attended
 SABE Regional Meeting at ABIL Disability Resource Center in Phoenix -30 people attended
 Collaboration Meeting with Parents Reaching Out Albuquerque -6 people attended
 NM Advocacy Coalition Final Meeting Albuquerque - 5 people attended
 Meeting on Self Advocacy Statewide Strategy with Randy Costales in Albuquerque -2 people attended
 Transition Presentation to Parents Group BF Young Building Santa Fe - 3 people attended
 New Mexico State Team Meeting for SW Technical Alliance Albuquerque -6 people attended
 Powerpoint Collaboration with PRO Center for Self Advocacy - 3 people attended
 New Mexico State Team Meeting for SW Technical Alliance Albuquerque - 4 people attended
 Changing Seasons, Changing Lives Farmington, NM - 100 people attended
 NM State Team Meeting for SW Technical Alliance Albuquerque - 6 people attended
 Parents Reaching Out Advisory Committee in Albuquerque - 10 people
 TBI Presentation at Zuni Pueblo at Twin Buttes High School at - 17 people

(above attendance was reported in 7.1)

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):	
SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	4,212
Expanded outreach of additional people trained in FY 15 from FY 14	
SA06b Other self-advocacy measure:	88
Expanded outreach - additional events in FY 15 from FY 14	
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

Number of responses:	960
Respect (%):	Yes 97.00% No 3.00%
Choice (%):	Yes 93.00% No 7.00%
Community (%):	Yes 95.00% No 5.00%
Satisfaction (%):	74.00% Strongly Agree 0.00% Agree 0.00% Disagree 26.00% Strongly Disagree
Better life (%):	77.00% Strongly Agree 0.00% Agree 0.00% Disagree 23.00% Strongly Disagree
Rights (%):	Yes 89.00% No 11.00%
Safe (%):	Yes 81.00% No 19.00%

Individual Comments:

n/a

Stakeholder Survey Responses:

Number of responses:	960
Choices & Control (%):	50.00% Strongly Agree 45.00% Agree 0.00% Agree Somewhat 0.00% Disagree Somewhat 2.00% Disagree 3.00% Strongly Disagree
Participation (%):	48.00% Strongly Agree 46.00% Agree 0.00% Agree Somewhat 0.00% Disagree Somewhat 4.00% Disagree 2.00% Strongly Disagree
Satisfaction (%):	51.00% Strongly Agree 40.00% Agree 0.00% Agree Somewhat 0.00% Disagree Somewhat 6.00% Disagree 2.00% Strongly Disagree

Stakeholder Comments:

n/a

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. Legislative Medicaid Reform
2. Information and Referral
3. State Advisory Committees
4. Waiver Waiting List

Section V: Measures of Collaboration

Issue 1: Legislative Medicaid Reform

Description of collaborative issue/barrier or expected outcome:

The DD Network (Disability Rights New Mexico and the Center for Development and Disability at UNM) collaborates with the DDPC to educate the legislature & governor on Medicaid & the impact of changes in services, service delivery & eligibility. We inform consumers about impending changes to Medicaid & increase their skills & comfort level in testifying to the legislature & yr-round advocacy; conduct Disability Rights Awareness Day at the legislature as part of raising awareness re: disability issues to the legislature & the general public.

Life Areas:

- | | | | |
|---|---|---|---|
| <input checked="" type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

DDPC members and staff work together to educate the legislature & governor on the importance of Medicaid & the impact of changes in available services, service delivery & eligibility. The Council is a major funding agency and organizing partner in efforts to increase Self Advocates/Families skills & comfort level in testifying to the legislature & year-round advocacy & informing them on impending changes to Medicaid. The Council provided funding to assist w/ expenses to testify at the legislative session & interim committee meetings. Staff provided training and assistance to persons with DD & stakeholders to advocate for a full continuum of Medicaid services. The Council assisted in organizing and providing funding to send individuals with DD/families to Disability Rights Day at the legislature as part of the disability community's raising awareness re: disability issues to members of the legislature and the general public. The Disability Coalition Steering Committee is the principal organizational vehicle for coordinating initiatives and responses involving disability policy issues. The Committee includes representatives from The Arc of New Mexico, The Governor's Commission on Disability, Independent Living Resource Center, New Vistas, Disability Rights New Mexico, and the DDPC.

Problems encountered as a result of collaboration:

No major problems were encountered. Leave this alone.

Unexpected benefits:

These efforts are contributing to increasing self advocates and family members who are active in the legislative process.

Issue 2: Information and Referral

Description of collaborative issue/barrier or expected outcome:

NMDDPC and the UCEDD continue to collaborate on the Information Center for New Mexicans w/Disabilities/BabyNet coordinated with the UCEDD Developmental Disabilities Library, housed at the University of New Mexico's Center for Development and Disabilities. DDPC also contributes funding and collaborates through participation in the Legislative Education Program, through the Partners in Policy Making Program, through the Post-Secondary Transition Alliance, through the development of Best Practices and Facts Sheets as well.

Life Areas:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Information Center for New Mexicans with Disabilities/BabyNet is funded through federal Part B \$5000. In addition the DDPC has state and medicaid match funding so that the UCEDD receives \$80,000 from the state general fund and \$75K from Medicaid flow-through funding. These informational services are being accessed by over 10,000 members of the general public who are seeking information about disabilities, services and programs.

Problems encountered as a result of collaboration:

Nothing significant.

Unexpected benefits:

The DDPC's Center for Self-Advocacy is a short drive from the UCEDD Information Center therefore increasing the collaboration on self-advocacy activities between the two centers.

Issue 3: State Advisory Committees

Description of collaborative issue/barrier or expected outcome:

Collaboration and communication re: interface with state advisory councils, committees, task forces to facilitate self advocate and family inclusion, choice and voice in the various disability service and community options and opportunities.

Life Areas:

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

NMDDPC and its network partners continue to meet on a monthly basis to discuss issues and develop joint strategies to address various concerns. Additionally, network partners continue to be active participants in a number of state advisory councils, etc. These include, but are not limited to, the Medicaid Advisory Committee;

Department of Health, Developmental Disabilities Supports Division Advisory Committee on Quality of Services for Individuals with DD and their Families; Behavioral Health Planning Council and its Medicaid Subcommittee; Behavioral Health Purchasing Collaborative; Guardianship Advisory Committee; State Rehabilitation Council; The Disability Coalition with Disability Rights New Mexico (Protection and Advocacy).

Problems encountered as a result of collaboration:

None significant.

Unexpected benefits:

Network partners continue to benefit each other by participating in the development of programs & systems change and also by sharing information gleaned from participation on various bodies.

Issue 4: Waiver Waiting List

Description of collaborative issue/barrier or expected outcome:

DDPC collaborates with the Department of Health's Developmental Disabilities Supports Division which administers the HCBS (Developmental Disabilities Waiver) with the emphasis on advocating for persons with Intellectual/Developmental Disabilities & their families and on systems change, i.e., more individuals will have access to waiver services. Current estimates regarding the waiver: 3,800 clients on the Medicaid Developmental Disability Waiver in New Mexico; 6,000 people on the waiting list to receive DD waiver benefits; 11 years is the average time New Mexicans spend on the DD waiver waiting list; 650 are estimated to move from the waiting list to the waiver by 2016.

Life Areas:

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

DDPC continues to work closely with network partners to educate and advocate for additional allocations to the waiver system. DDPC continues to collaborate with partners and provide funding to assist persons with DD and family members to educate and inform legislators about the need for additional appropriations for waiver services. DDPC, together with its partners, was active in the work that leads up to the submission of HCBS Waiver renewal.

Problems encountered as a result of collaboration:

There is disagreement within the DD Community on new assessments, standards and procedures in accordance with the renewed waiver. The Community expresses concerns over the accuracy of the new assessment tool (SIS) and over reduced individual budget allocations and services. The Developmental Disabilities Supports Division contends, however, that the assessments will provide a more accurate evaluation of individuals' needs, enabling more individuals to enroll in HCBS Waiver and therefore reducing the number of individuals on the Central Registry Wait List.

Unexpected benefits:

There have been ten bills introduced in the 2015 Legislative Session that deal with various aspects of developmental disabilities services. This brings DD services matters to the forefront, which may provide some resolution to system issues.

Section VI: Dissemination

The Annual Report is based on PPR information, as well as additional information from the various agency activities and programs. A contract is utilized for the development and printing of a high quality professional Annual Report. The annual report will be printed and be distributed to as follows: DDPC archives; NM State Library, Governor's office, State legislators, and New Mexico Federal Delegation; State Agencies-Department of Health, Aging and Long Term Services, Human Services, Children, Youth and Families Department, Public Education Department (Special Education Bureau), Division of Vocational Rehabilitation, Housing Authority, Governor's Commission on Disability, Commission for the Blind, Commission for the Deaf, Independent Living Centers, Self Advocacy & Advocacy organizations and other state DD Councils. Copies will be distributed at various conferences, trainings, meetings and public forums throughout the year. In addition, the Annual Report will be posted on the NMDDPC website.

