

New Mexico Developmental Disabilities Planning Council

Program Performance Report

For Federal Fiscal Year 2013

Submitted on: 2013-12-30 13:47:03

New Mexico Developmental Disabilities Planning Council
625 Silver SW

Albuquerque, NM
87102

Section I: Identification

State or Territory: NM - New Mexico Developmental Disabilities Planning Council

Reporting Period: October 1, 2012 through September 30, 2013

Name of Person to Contact Regarding PPR Information

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State Authority

State Authority Establishing Council:

Did the State authority change in this fiscal year? N/A

Designated State Agency

Did your DSA change? N/A

If 'yes', Name?

Is the new DSA a service provider? N/A

Section II: Comprehensive Review Update

Administrative Changes

The New Mexico Developmental Disabilities Planning Council (NMDDPC) staff are excited to be a part of this reporting process and would like provide a short explanation of what transpired during the second year of the 5-Year Plan for NMDDPC. The management of NMDDPC had changed in Year 1 and when Year 2 began, a large portion of the staff that consisted of the Guardianship Program and also Federal Programs either retired, were furlowed or quit for various reasons. There were several vacancies during that time but in July of 2013, a Compliance Management Analyst was hired to work exclusively on Federal Programs. There have been some activities such as program monitoring, federal reporting, contract analysis, technical assistance and State Plan/Program Performance Reporting preparation that NMDDPC was unable to conduct as we would have liked; however, NMDDPC staff believes we now have the ability to continue in executing the remainder of our 5 Year Plan to the fullest extent possible. The agency appreciates the support received during this critical time, from Sheryl Matney, Director of Technical Assistance Compliance Support. Significant momentum has improved on programs and projects towards the end of Year 2 and Year 3 is looking good. The agency is now progressing on schedule.

HCBS Waiver: The Department of Health will be operating a dual system of standards and rates for the DD Waiver. This dual system will remain in place through February 28, 2014. During that time current program participants will transition to the new DD Waiver services, rates and 2013 Service Standards. Until individual transition, their current ISP will remain in effect and their services will be provided under the 2007 DD Waiver Service Standards. After months of input from constituents, the implementation date of the new DD Waiver Program moved from October 1, 2012 to January 1, 2013, then to February 2013 and finally on May 1, 2013 it was implemented. Approximately 1,200 people apply for services each year. About 1,000 are found likely to be eligible and added to the list. As of January 2013, approximately 350 people have been taken off the waiting list and will start receiving services, due to funding provided by the legislature and savings from reductions in rates paid to provider agencies. Every county in New Mexico has people waiting for the Developmental Disabilities Supports Division (DDSD) services. Over 6,000 children and adults with disabilities such as Downs Syndrome, Cerebral Palsy and autism, are waiting for community services funded by DDSD.

The total fund for FY 13 funding for the DD Waiver program is \$94.4 million from the State General Funds (SGF) which is expected to generate another \$200 million in federal money because this is a Medicaid Program. Total funding from state and federal sources is approximately \$294 million. The NM Legislative Finance Committee recommendation for FY 2014 is \$99 million in state funds, an increase in \$4.6 million.

As of January, there were approximately 3,947 individuals served in the Developmental Disabilities waiver program. Around 200 individuals with developmental disabilities are served through the self-directed "Mi Via" version of the program. Mi Via is about choosing self-direction over home and community-based services, support and goods within an approved plan and budget.

The number of people currently on the waiting list (centralized registry) to receive DD waiver benefits is approximately 6,000; By 2016, it's expected that an increase of 9,000 people will occur if nothing is done; Approximately 350 people were removed from the Waiting list and started receiving services in FY 2013; The average time people spend on the DD waiver waiting list - 8-11 years; Estimated number of people who will move from the waiting list to the waiver by 2016 - 650; The per person current cost per DD waiver patient is \$73,345.

Section III: Progress Report - Goals and Objectives

Goal 1: Community Action & Supports

All individuals with developmental disabilities and their families have access to quality community supports and services based on their needs and preferences to lead productive, dignified, inclusive and self-determined lives.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training		
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

Statewide advocacy organizations, People First

Other Collaborators Actual:

Objective 1.1:

1. Increase the number of people served by the Developmental Disabilities Waiver Program and Mi Via Program by 3,000 individuals by 2016. Reduce the number of people waiting for services on the DD Waiver Central Registry by 2,000 by 2016

Implementation activities:

1a. Launch and support a Waiting List Campaign that puts a face on the issue. Campaign to include legislative, grassroots and media strategies.

1b. Propose legislation to reduce the Waiting List add additional state appropriations for the DD Waiver and state-only program, and require stronger transition planning and stronger data sets to understand the services people are waiting for.

Activities undertaken were:

All met

Partially met

Not met

Timelines:

1a. Years 1 to 5

1b. Years 3 to 5

Timelines established were:

All met

Partially met

Not met

Annual Progress Report:

The NMDDPC's Center for Self Advocacy gathered stories about the Wait List while they conducted 22 presentations, 89 people trained during the 22 presentations and gathered two stories. As a result of 89 were people were trained, people interacted and learned about the Waiting List. The Arc of New Mexico went around the state and gathered 55 stories about individuals that are on the DD Waiver Waitlist. The end result of this effort is that more funding was allocated by the Legislature of New Mexico and fewer people on the waiting list.

The Center for Self Advocacy, collaborated with The Arc of New Mexico in order to coordinate efforts and assist in the overall waitlist effort. They shared information about the DD Waiver with approximately 300 individuals that came into The Center for classes. Approximately 89 people received training.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

Among the information that was shared by The Arc of NM, included specific information about how the DD waiver system worked, the length of the wait list itself and the ways in which the evaluation of the waiver worked. They also helped direct people within the community to other people who can assist them with various DD waiver issues.

The Arc of New Mexico reached over 4,735 people through this Waiting List contract. This does not include postings on Facebook, emails and mail sent to individuals and families statewide. They also mailed out postings about the Waiting List to numerous people throughout the state. The Center for Self Advocacy reached 992 people this fiscal year regarding the Waiting List. The Arc of New Mexico took the initiative on the Waiting List Campaign for New Mexico. They published stories of people on the Waiting List at least two times per week for eight weeks during the legislative session. They coordinated with the legislators' secretaries in order to ensure that each time new information was passed along that Waiting List Campaign information was included in each package. This resulted in committee meetings discussing the stories non-stop because of the well organized campaign completed by the ARC of New Mexico. In the end, the State of New Mexico legislature

approved additional funding of \$4.5 million for the Department of Health's budget for The Waiting List Campaign.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	389
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	57
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	4,735
SC06a Other systems change measure:	16
Newsletter - education products developed	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$4,500,000
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Objective 1.2:

2. Increase options for people waiting for services and their families to prevent crises,

burn-out and regression and preserve the integrity of the family.

Implementation activities:

- 2a. Advocate for increased funding for the state general fund program that assists with services to people waiting for the DD Waiver.
- 2b. Advocate for funding for the Self-Directed Family Supports Program.
- 2c. Explore Community Family Supports Coops (respite/transportation) models among families.
- 2d. Based on above research, pilot 1-3 coop projects in rural areas.
- 2e. Develop and distribute stories that demonstrate best practices to people waiting for services as a strategy to impact their vision and advocacy for self-directed and integrated supports.

Activities undertaken were: All met Partially met Not met

Timelines:

- 2a. Years 1 to 5
- 2b. Years 1 to 5
- 2c. Year 2
- 2d. Year 3
- 2e. Years 3 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

The ARC of New Mexico was the leader in the state when it came to the Waiting List Campaign. Even with a late start, because of staffing and other delays, they collaborated with other organizations in the community to push the "No More Waiting Campaign". A lapel pin was designed and marketed throughout the state in order to get the word out. They also utilized Facebook as a key outreach tool. They insured that the cause was always in legislator's eyes by sending staff to Legislative Interim Committee meetings on a regular basis. Families from the waiting list campaign were encouraged to advocate for maintaining current funding levels as well as new funding.

Because of the change in staff, NMDDPC was not able to get the Community Family supports coop models started. The Council will re-visit activity and timeline.

The Arc of New Mexico worked in smaller towns and rural areas with some results to increase the knowledge of New Mexicans on the Waiting List. Because a majority of people in these rural areas do not use email, it's difficult to get people to scheduled meetings.

The Center for Self Advocacy (CSA) kept up to date policies all year long concerning the DD waiver and also the Wait List. They worked in directing people within the community to resources who could assist them with various DD waiver issues, including getting assistance with the DD Waiver Wait list issues.

For details please refer to Objective 1.1 narrative

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section III: Progress Report - Goals and Objectives

Goal 2: Community Action & Supports

The DDPC will promote collaborative approaches to public policy advocacy that include leadership and engagement of people with developmental disabilities and their families, including Native Americans.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports	planned	

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination	planned	
Systems Design and Redesign		
Coalition Development and Citizen Participation	planned	
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency		

Other Collaborators Planned:

Native American Communities, Disability Coalition

Other Collaborators Actual:

Objective 2.1:

1. Collaborate w/ statewide advocacy organizations dedicated to the inclusion of children & adults with DD in all aspects of community life through legislative & policy initiatives & promote best practices & an increased array of community services & supports.

Implementation activities:

1. Continue funding and advocacy collaboration with the Disability Coalition, including Disability Awareness Day at the Legislature and Pre-Session Legislative Training in six areas statewide.

Activities undertaken were: All met Partially met Not met

Timelines:

1. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

The 2013 Disability Rights Awareness Days (DRAD) were held in Santa Fe on February 4-5 during the New Mexico legislative session. The theme was Moving Forward for Disability Rights.

Approximately 201 people participated each day. There were training sessions for self advocacy, legislative advocacy, state budget, service issues and the DD Waiver waiting list campaign.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

Approximately 201 people participated each day for the DRAD. The education and training day included presentations on self-advocacy, legislative advocacy, state budget, and service issues with the DD Waiver waiting list campaign. Registration fees for the event were affordable: \$10.00 for self advocates and \$25.00 for professionals. The revenue for the event was \$34,000. Revenue included \$16,000 from NMDDPC, \$2,350 from registration fees and \$15,671 from various sponsor donations. The \$16,000 stipend helped approximately 80 individuals attend and participate in Disability Rights Days; \$8,200 for hotel room costs and the remaining \$7,800 for meeting expenses. This number included 53 individuals with disabilities, 24 family members and 3 support providers. All other hotel and reimbursement requests were covered by sponsorships, exhibitor fees and registration fees.

The second day's activities included visiting with all of the legislators and discussing various disabilities issues with them. John Block, our current Executive Director was the emcee and welcomed attendees and the programs in the rotunda, including an update from Disability Coalition members on key issues in this year's legislative session, messages from state legislators, and introductions of new legislators. There were 20 agencies and organizations that participated in the event as sponsors and/or exhibitors. Free or reduced transportation was provided for all attendees.

There were many members of the committee that organized and collaborated to make this event successful including The Arc of New Mexico and The Center for Self Advocacy. The overall impression about this conference/meeting was that it was not only successful but met the goals and objectives completely.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

In January and March of 2013, The self advocate presenters, Adam Shand and Daniel Ekman from the Center for Self Advocacy conducted a review of the 2013 legislative priorities and an educational training called "Get Involved", a pre-legislative sessions training.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	201
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: People participated in Disability Rights Days from DDPC Stipend	80
SA06b Other self-advocacy measure: Agencies/Organizations participated in Disability Rights Days	20
SA06c Other self-advocacy measure:	20

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$18,021
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Objective 2.2:

2. Increase leadership by persons with DD & their families in grassroots policy & legislative advocacy efforts.

Implementation activities:

2. Launch Legislative Action Teams around key legislative leaders' districts. Review at least one emerging issue and determine if there is a role for the Council within this issue.

Activities undertaken were: All met Partially met Not met

Timelines:

2. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

A local Self Advocate, was hired as a Project Assistant in March 2013 by The ARC of New Mexico. She is highly educated and brings a tremendous amount of personal and work experience.

A Self Advocacy Awareness Community Forum was held in January 2013 at the public library in Socorro, New Mexico.

The Center for Self Advocacy employees and self advocates, themselves, Adam Shand and Cynthia Berkheimer presented information about how to participate and register for Disability Rights Awareness Days in Santa Fe. Daniel Ekman, a Center for Self Advocacy employee and self advocate, was the opening session plenary speaker at the 2013 Statewide Self Advocacy Summit. Daniel is one of The Center for Self Advocacy primary organizers and leader in the community for people with disabilities. He completed a wonderful presentation, titled, " My Story, Our Story." This presentation was powerful and well received by all attendees.

Disability Rights New Mexico's (DRNM) project, called PLAN or Policy and Legislative Advocacy Network Grant was intended to recruit and support individuals with disabilities, family members, and other interested individuals with disabilities, family members and other interested individuals to become involved in shaping public policy in New Mexico affecting persons with disabilities. Staff publicized and recruited people to attend training and informative events and to sign up to participate in the PLAN. Well connected individuals were recruited to serve as organizers. Coordination between grantees proved to be successful, in fact The Arc of NM was also involved with DRNM and the legislative action team at New Vistas, an independent living center located in Santa Fe.

In December 2012, the first PLAN action alert was electronically sent to the members in conjunction with the Disability Coalition Steering Committee (an adhoc committee comprised of state agencies and non-profit disability agencies). There were 35 individuals who had signed up to participate in the PLAN. The issue for the first alert was the Medicaid expansion under the Affordable Care Act. PLAN members contacted and encouraged Governor Susana Martinez to endorse the Expansion and thereby extend healthcare to over one hundred and fifty thousand uninsured New Mexicans, many whom are persons with disabilities. The Governor announced her endorsement of the expansion in early January.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

As a result of their efforts at Disability Rights New Mexico, in FY 13, participation in the PLAN network grew from 35 individuals to nearly 200 by the end of the third quarter.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

PLAN staff used the members and staff of the Disability Coalition Steering Committee to identify and confirm the key issues that would be areas of potential actions addressed during the legislative session through the PLAN network. These included Medicaid funding and eligible expansion, the DD waiver waiting list, autism insurance coverage and services, and other issues.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

The Legislative Took Kit by DRNM was completed during FY 13. The Legislative Took Kit is a packet of materials contained in a binder that has information in a binder about the PLAN but it also has sections on the state's public policy officials (primary elected officials) and an explanation of how the legislative process works and how people can keep up with developments during a legislative session or in the interim; explanations of how interested individuals can be involved in the public policy process and make an impact on public policy decisions in New Mexico, with tips for effective communication with public policy-makers and links to additional resources.

Disability Rights New Mexico has had significant progress in conducting legislative advocacy trainings in Las Cruces and Albuquerque using the newly developed Legislative Toolkit and a PowerPoint training presentation. The Las Cruces session drew 75 community participants, which is a very high turnout for this community. The Albuquerque session included about 45 participants, although a larger number, over 100 attended the pre-legislative forum that preceded the legislative advocacy training.

Evaluation: Participants and activities were evaluated and counted by staff during the various meetings that were attended

The legislative advocacy trainings were a joint project of the PLAN and the Disability Coalition Steering Committee. The trainings were intended to dovetail with the Tool Kit, and covered issues such as how the legislative process works, how to track and monitor the progress of legislative bills and memorials or learn more about them, why it's important for concerned individuals to participate in this process and how they can do so most effectively.

DRNM in an effort to train and support PLAN participants, they added a luncheon to their legislative advocacy trainings and used this opportunity to introduce participants to some of their local legislators and hear about the legislative process from a key legislator. PLAN participants were invited and encouraged to attend.

Early project publicity and recruitment activities at Disability Rights NM, included a workshop at the Southwest Conference on Disability in Albuquerque in early October. A small but interested group of about 15 individuals attended. Later in the month PLAN staff presented information about the project to the class of about 60 Leadership in Education in Neuro-Developmental Disabilities (LEND) students at the University of New Mexico (UNM), as part of their program of training on public policy

issues.

Evaluation: Participants and activities were evaluated and counted by staff during the various meetings that were attended.

During the legislative session, legislators heard from people with disabilities and their family members about autism insurance, the need to address the long waiting list for the DD Waiver and concerns about implementation of the re-designed waiver program.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	200
SA03 People trained in systems advocacy:	390

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	15
SC06a Other systems change measure:	35
Individuals signed up to participate in PLAN	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 2.3:

3. Collaborate with Native American communities to improve the lives of children and adults with developmental disabilities and their families around the DDPC initiatives in Education, Community Services, and Employment.

Implementation activities:

- 3a. Increase the knowledge of the DDPC about the needs and expressed wishes of the Native American community(s).
- 3b. Increase the visibility of the DDPC to Native American communities in order to develop linkages and collaboration.
- 3c. Collaborate on an initiative(s) that will have short and long-term impacts upon Native Americans with developmental disabilities and their families.
- 3d. Promote the inclusion of Native Americans in all DDPC-funded projects.

Activities undertaken were: All met Partially met Not met

Timelines:

- 3a. Years 1 to 3
- 3b. Years 1 to 3
- 3c. Years 3 to 5
- 3d. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

The ARC of New Mexico tried several times to schedule a community forum in Cuba, New Mexico in an effort to work with Native Americans. They have attempted to make contact with a Vocational Rehabilitation Counselor from Cuba Independent Schools and had a difficult time in obtaining interest from this area. Additionally, the Arc of New Mexico obtained contact information from CSA staff in other areas including Jemez Valley and the Shiprock area. Due to a lack of response, a refocus was placed on the Jemez Pueblo area and also in the Gallup/Tohatchi area. Disability Rights New Mexico (DRNM) staff participated in the Education/ Career Transition Fair held in Gallup at the UNM Campus.

About 125 people attended the education/career transition fair. There were information booths to provide information, pamphlets and tip sheets about Special Education Rights to individuals and families. There were junior high and high school students with disabilities from five different area schools and the majority of the students were Native American.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	125
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Section III: Progress Report - Goals and Objectives

Goal 3: Leadership

Create and support influential agents of systems change and advocates for quality services and supports.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs	planned	
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

The Arc of New Mexico

Other Collaborators Actual:

Objective 3.1:

1. Develop and increase knowledge of best practices and support leadership of persons with developmental disabilities and their families to build leaders equipped to advocate for systems change for inclusive lives.

Implementation activities:

- 1a. Provide collaborative funding support to Partners in Policy Making (PIP).
- 1b. Explore the feasibility & interest in developing and piloting local PIP programs to 3 underserved areas in FY2015-2016, utilizing graduates from FY2012-14. Include consideration of local Partners for Native American community(s) and Spanish-speaking community. Collaborate with Partners in Policymaking host agency in such exploration.
- 1c. Develop a Stage 2 Advocacy Level for Partners graduates to join the Legislative Action Team to continue their systems change advocacy.
- 1d. Provide consumer and family support for conferences, seminars and trainings that increase their knowledge, such as SW Conference, Disability Awareness Day at the Legislature, & Summit on Equality that are designed to increase knowledge and advocacy in the Council's priority goals.
- 1e. Provide funding support to CDD Info Network to expand role by developing and distributing info on best practices in DDPC priority areas.

Activities undertaken were: All met Partially met Not met

Timelines:

- 1a Years 1 to 2
- 1b. Years 2 to 5
- 1c. Years 3 to 5
- 1d. Years 1 to 5
- 1e. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

In January 2013, participants at a Self Advocacy Awareness Community Forum in Silver City , participants were provided information on how to participate and register for Disability Rights Awareness Days (DRAD) in Santa Fe held during the legislative session.

In May of 2013, UNM hosted the Partners in Policy Making Conference/Training session whose mission was to create future leaders and advocates in the area of disabilities in New Mexico. The training consisted of seven, 2- day sessions in Albuquerque. The sessions started at 1pm on Fridays and conclude at 3pm on Saturday and partners were given assignments that required group work on various topics, such as The History of the Disability Rights Movement, Inclusive Education, Supported Employment, Federal Policy, State Legislative Process, and Community Organization.

In June of 2013, UNM Center for Development and Disability's (CDD) contract, Partner's in Policymaking Project adopted the national curriculum established by the Minnesota Developmental Disabilities Planning Council. The curriculum suggests a variety of speakers who have expertise in a topic and the project contracts with these national speakers to come to New Mexico. The sessions included topics such as: History of Developmental Disabilities Advocacy Movement, Independant Living, Inclusion, Community Based Employment, Community Organizing and Advocacy through Grassroot Involvement. Sessions included state legislation, conflict resolution, and Federal legislation. During FY 13, a total of 36 individuals enrolled in this latest group with five individuals dropping out before the completion of this group. Of the total of 36, four were self advocates, four were parents, and 23 were professionals. Of the five that dropped out, all were professionals.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

New Mexico Direct Caregivers Coalition (NMDCC) is a statewide organization formed with seed funding from NMDDPC, provided Listening Sessions to build and empower a diverse future workforce of caregiver-advocates throughout New Mexico and also to create and promote a document containing issues raised in the listening sessions that will shape NMDCC'S policy agenda for 2014 and attract talented and outspoken new leaders to grassroots movement so as to improve the field of direct care as a profession. Sessions were held, some in English and some in Spanish. In FY 2013, NMDDPC reached 125 people in Las Cruces alone another 110 people in Northern New Mexico for a total of 235 statewide through four events.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	31
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Caregiver Advocate Training	235
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:

\$0

Section III: Progress Report - Goals and Objectives

Goal 4: Leadership

The DDPC will be a resource for stakeholders to obtain information about best practices, advocacy and leadership opportunities, and current events.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training		
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency	planned	

Other Collaborators Planned:

Other Collaborators Actual:

Objective 4.1:

1. Strengthen the DDPC website to be an easily accessible and dynamic resource for stakeholders.

Implementation activities:

- 1a. Explore websites of other state DD Councils and NM DD Act agencies (CDD/DRNM) for ideas and models.
- 1b. Redesign website with funding to external consultant with the expertise to design the website around ideas and models identified by DDPC.
- 1c. Continuously update the DDPC website with current events, advocacy and leadership opportunities.

Activities undertaken were: All met Partially met Not met

Timelines:

- 1a. Year 1
- 1b. Years 1-2
- 1c. Years 1-5

Timelines established were: All met Partially met Not met

Annual Progress Report:

NMDDPC had an out-of-date website that advocates complained about because it was hard to read, content was outdated, not user friendly and did not adequately explain what services were provided by The Center for Self Advocacy for people with disabilities in this community. So in 2013 NMDDPC worked with a local web and marketing firm to design a state of the art website that enables the general public to view NMDDPC's mission, calendar of events, resources and other information. In addition, NMDDPC staff consulted with the design staff to develop a new marketing plan. Brochures, banners, and the website were developed and purchased in FY13. The funding allocated for this use, also paid for the photos of advocates, that are used on all of the marketing items, including the website. A new logo was designed and developed with stakeholder's input in mind. CSA employees, advocates and DDPC council members were involved in the process of the new branding and the design of the logo. For the fiscal year of 2013, there were 14,095 total hits on the website. The great thing about the site is the resources page that provides various organizations, educational resources, referrals, and disability resources that will help direct advocates.

The new website is well designed and has enabled the DDPC and The Center for Self Advocacy to be viewed in the community as a leader in disability awareness training and advocacy. This site was developed with the help of the Center for Self Advocacy to help explain what the DDPC and The Center for Self Advocacy can do to help empower advocates to live independent and productive lives. Visitors can sign up for email updates, contact members of the council and agency staff to inquire about various services and also keep up with the various classes that The Center for Self Advocacy offers to the general public. The site is updated on a monthly basis and on an as needed basis, primarily by Daniel Ekman one of our self advocates/employees, to allow the general public the ability to receive the most up to date information regarding classes, upcoming conferences, resources, and other community services information.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	14,095
SC06a Other systems change measure: Improved communication with new website	1
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 4.2:

2. Disseminate and promote research and best practice findings and recommendations derived from DDPC-funded projects to stakeholders.

Implementation activities:

2a. Build upon website design and continuously post findings & recommendations from DDPC-funded projects.

2b. Develop electronic communications (including webinars, audio-conferencing, enewsletters) to promote and distribute best practice and research findings and recommendations from DDPC-funded projects and other projects.

Activities undertaken were: All met Partially met Not met

Timelines:

2a. Years 1 to 5

2b. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

In 2013 NMDDPC's website went on-line and because of the state of the art design, DDPC and The Center for Self Advocacy's mission, calendar of events, resources for people with disabilities is available to assist all communities in the state. We are working as a team to develop various electronic communications to promote and provide information based programs that enable New Mexicans to participate with the DDPC and The Center for Self Advocacy's curriculum even if they cannot come to the site for training. The site is updated on a monthly basis (and on an as need basis) to allow the general public the ability to receive the most up to date information regarding classes, upcoming conferences, resources, and other community services information.

This is a continuous process and we will continue disseminate information on other Council initiatives.

The Center for Self Advocacy developed a plan to begin the process of filming trainings and presentations for the general public to be presented and accessible through the website and Youtube to reach those in rural areas. This will enable advocates, self advocates and caregivers another avenue for training.

The Center is also developing a format for use in monthly e-newsletters. The Center maintains an email list of various advocates, self advocates and organizations.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	1
Improved communication with webinars and newsletters	
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 4.3:

3. Provide ongoing, regular and dynamic electronic communications to stakeholders about best practices, state and federal legislation and policy, advocacy and leadership opportunities, and other current events.

Implementation activities:

3a. Designate internal agency staff to develop DDPC Communications and Public Education program with funding and staffing expertise.

3b. Explore Facebook and twitter strategies to attract youth with developmental disabilities and their siblings.

3c. Explore twitter for virtual legislative corps with Legislative Action Teams and other disability organizations to expand scope, reach, and immediacy of DDPC legislative advocacy.

Activities undertaken were:

All met Partially met Not met

Timelines:

3a. Years 1 to 5

3b. Year 2.

3c. Year 2.

Timelines established were:

All met Partially met Not met

Annual Progress Report:

Daniel Ekman is NMDDPC's agency staff member designated to maintain DDPC Communications. The DDPC and Center for Self Advocacy worked side by side to develop a plan related to how DDPC and The Center for Self Advocacy communicates through the website and other avenues for informing the public about funding issues, education, outreach and other topics that our ambassadors are seeing. Utilizing social media such as Facebook and Twitter, to enhance and communicate with our primary target market has enhanced the progress for New Mexicans with disabilities. Twitter provides basic information to the general public, provides links to disability documents and allows people to make comments on a regular basis regarding legislative issues. Three of our team members in the Center for Self Advocacy, Daniel Ekman, Cynthia Berkheimer and Adam Shand, are self - advocates and well known in the community because of their well- attended seminars, conferences and presentations they have developed and presented. The use of Facebook and Twitter has brought excitement to this community because advocates and their families can find out about events and other outreach activities before they are publicized so that they can attend and become part of a larger community without having to go to the website or receive information through other avenues.

Barriers arose in state government when trying to initiate social media but after resolving this dilemma and getting both Facebook and Twitter fully operational there were seven likes on Facebook and seven followers on Twitter for FY 2014. The rural population in New Mexico may not have connectivity or not financially able to be a part of the social networking that the NMDDPC now offers.

Joseph Callaway, CSA Program Director, Daniel Ekman, CSA Program Manager, Adam Shand, Project Analyst, and Cynthia Berkheimer, Project Analyst, have been designated to develop DDPC communications and a public education program with funding and expertise from DDPC, that enabled the Center for Self Advocacy to be known statewide. A catalogue of classes is available to any group or organization in the state whereby self advocates and team members will travel to conduct presentations that are pre-scheduled. They have a combined 27 years of experience in developing, designing and presenting to groups on approximately 62 topics that are available. Our team members are constantly exploring various topics and innovative ways to present important and relevant information that people with disabilities face daily.

The website is updated on a monthly or on an as needed basis and is used primarily for information purposes and for updates for events and the various training and conferences where DDPC and the Center for Self Advocacy are involved. The website is important because the general public can view directions to our offices on line which is easier than explaining directions over the phone.

A phone list is also utilized to call advocates and their caregivers because there are many people still who are do not have internet access. Staff/advocates are contacted prior to events to ensure that they have the most up-to-date information.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- | | |
|---|---|
| SA01 People trained in area related to goal/objective: | 0 |
| SA02 People trained in leadership, self-advocacy, and self-determination: | 0 |

SA03 People trained in systems advocacy:	0
Performance Measure 1.2 (self-advocacy/advocacy):	
SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0
Performance Measure 2.1 (systems change):	
SC01 Programs/policies created or improved:	1
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	14
SC06a Other systems change measure: Improved communication with Facebook and Twitter	1
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0
Performance Measure 3 (resource leveraging):	
RL01 Dollars Leveraged:	\$0

Section III: Progress Report - Goals and Objectives

Goal 5: Education

All children, youth and students with developmental disabilities ages birth-21 receive individualized, evidence-based supports and services in inclusive settings to help them attain their maximum potential.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention	planned	
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs		
Barrier Elimination	planned	
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation		
Informing Policymakers		
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)	planned	
State DD Agency		

Other Collaborators Planned:

Department of Education, Local Education Agencies

Other Collaborators Actual:

Objective 5.1:

1. Increase the number of students with developmental disabilities who receive their education in inclusive settings.

Implementation activities:

1a. Provide funding to support teams of principals/educators/families to attend Inclusion Conference. Teams to be jointly selected by Public Education Department & DDPC. Selection of teams will include peer mentors from school districts strong in the LRE core indicator/districts requiring improvement in the LRE indicator. Teams will develop inclusive education implementation action plans tied to the NM PED Indicator on LRE and the school's Educational Plan for Student Success to receive funds to attend conference. Strategy shall include investment by PED. RFP will require teams to specify outcomes.

1b. Provide funding on a competitive basis to above teams to implement their inclusive education implementation action plans. Strategy shall include investment by PED.

1c. Host seminars and/or conference on Universal Design for Learning (UDL) that benefits all students, regardless of learning level.

1d. Link PED website showing successful inclusion experiences & publish in newsletter

Activities undertaken were:

All met

Partially met

Not met

Timelines:

1a. Year 1

1b. Years 2 to 5

1c. Years 4 to 5

1d. Years 1 to 5

Timelines established were:

All met

Partially met

Not met

Annual Progress Report:

DRNM participated in an Education/Career Transition Fair in Gallup at the UNM campus in April 2013. With approximately 125 people in attendance they were able to provide information about Special Education Rights to individuals and families and also to recruit parents for a Parent Advocacy Training component of this project. Junior and Seniors with disabilities from five local area high schools attended this event. Many of these students were Native American. Approximately five parents signed up for the Parent Advocacy training that was held in May.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

In May 2013, at the Transition/Resource fair for students with disabilities in Farmington, at the San Juan Center for Independence. There were fifty students in attendance at this event. Pamphlets, tip sheets, and other items were provided.

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

In May three Special Education Parent Advocate trainings were conducted. These trainings address one of the objectives of this project to provide training and support to parents to enable them to become volunteer special education advocates in their community. The six hour trainings covered three topics. The first topic was special education law, primarily the IDEA and Section 504 of the Rehabilitation Act. The second topic addressed advocacy skills, and the scenarios drafted and role

playing as well as strategizing different advocacy paths for different kinds of IEP meetings. The third topic involved organizing with discussion focused on developing individual community parent support groups. Participants receive notebooks/training modules created by DRNM advocates to use during the training as well as for future reference. DRNM provided mileage reimbursement to enable parents to attend.

The first parent advocacy training was held in May 2013 in Farmington, at the San Juan Center for Independence, which graciously loans DRNM a well equipped training room. There were nine people in attendance - seven parents and two special education teachers.

Evaluation: Activities were evaluated and counted by staff during the various meetings that were attended.

The second initial training was held in May 2013 in Clovis. The makeup of the group included five participants of those three were parents and two were providers.

Evaluation: Activities were evaluated and counted by staff during the various meetings that were attended.

The third training was held in May 2013 in Anthony at the office of The Arc of New Mexico. There were eight people who attended this training, three parents, one self advocate, two providers from Las Cruces early childhood program and two Arc advocates/parents.

Evaluation: Activities were evaluated and counted by staff during the various meetings that were attended.

In June 2013, conducted a Special Education, breakout session, in which twenty people participated at the Arc Summit/Conference. This training focused on the School to Jail Pipeline.

Evaluation: Activities were evaluated and counted by staff during the various meetings that were attended.

In June 2013, DRNM advocates had an information table at the Happy Families - Healthy Families mini conference sponsored by Parents Reaching Out, another DDPC grantee. It was held in Gallup at the UNM campus with about fifty people in attendance, mostly Native American parents.

DRNM provided information, referral or self help to 35 families with children encountering challenges in obtaining or receiving special education services or in seeking such services. Twelve of these families were served using DDPC funding.

Evaluation: Activities were evaluated and counted by staff during the various meetings that were attended.

DRNM provided individual advocacy representation to 17 students and/or families in order to resolve a significant problem or obstacle to receiving a free, appropriate special education program. Services to six of these individuals or families was supported in whole or in part by DDPC funding under this grant.

Evaluation: Activities were evaluated and counted by staff during the various meetings that were attended.

The UNM Center for Development and Disability (UNM-CDD) under the Transition for Higher Learning contract developed the Post - Secondary Education Alliance for students with Intellectual Disabilities was developed to provide training and information on post secondary education opportunities to students and family members. UNM-CDD was awarded a grant called, Project Search - High School Transition Program. Its a national model employment program for individuals with Intellectual Disabilities that provides Post Secondary Education, employability skills, training and workplace internships. Class room instruction is held on site at the hosting health care facility, UNM Hospital. At the end of the yearlong internship, students obtain the necessary skills and experience to be hired in a competitive employment position at the facility.

Evaluation: Activities were evaluated and counted by staff during the various meetings that were attended.

UNM-CDD's grant will support efforts to identify partners to ensure sustainable funding streams, send New Mexico team members to participate in a national training institute, receive onsite technical assistance for New Mexico from the national office, purchase a licensing agreement to ensure quality control and model fidelity, and develop an infrastructure to coordinate the project.

Evaluation: Activities were evaluated and counted by staff during the various meetings that were attended.

NMDDPC staff attended The New Mexico Post Secondary Education Alliance for Students with Intellectual Abilities in January 2013. This session was conducted in order to collaborate with universities to promote the inclusion of people with intellectual disabilities in post secondary education. The goal was to increase awareness and expectation but also to provide training and information. Testing, admissions and placement was also covered.

Evaluation: Activities were evaluated and counted by staff during the various meetings that were attended.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	20
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	27

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	6
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0

SC02 Number of organizations involved coalitions/networks/partnerships: 0

SC03 Organizations engaged in systems change efforts: 0

SC04 Number of public policymakers educated: 0

SC05 Members of the general public reached: 225

SC06a Other systems change measure: 0

SC06b Other systems change measure: 0

SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 5.2:

2. Increase the number of families who report satisfaction with the content and implementation of their child’s IEP.

Implementation activities:

2a. Provide support, advocacy, mentoring and training to families (Power of Parents in Educational Systems Change project) on the full range of rights and remedies, including strategies that lead to district-wide systems change including as appropriate mediation, dispute resolution and class complaints. Mentor and support families as they pursue such options.

2b. Disseminate results and lessons learned from IEP Clinics and successful district-wide systems change. Publish on DDPC website. Disseminate to local and statewide advocacy organizations, including PRO, EPICS, The Arc, Autism Society, etc.

Activities undertaken were: All met Partially met Not met

Timelines:

2a. Years 1 to 3 with continued funding contingent upon evaluation and pre and post-survey results.

2b. Years 2 to 4

Timelines established were: All met Partially met Not met

Annual Progress Report:

DRNM conducted three initial Special Education Parent Advocate trainings. These trainings addressed special education topics, advocacy skills and role playing. During this training, scenarios were drafted and role playing as well as strategizing different advocacy paths for different kinds of IEP meetings. They also discussed focusing on developing individual community parent support groups. Participants received notebooks/training modules created by DRNM advocates to use during the training as well as for future reference. DRNM provided information, referral, or self help advice to 35 families with children encouraging challenges in obtaining or receiving special education services or in seeking such services. Twelve of these families were served using DDPC funding. They also provided individual advocacy representation to 17 students and/or families in order to resolve a significant problem or obstacle to receiving a free, appropriate special education program. Services to six of these individuals or families was supported in whole or part by DDPC funding under this grant. These services have assisted families obtain appropriate educational services for their children with disabilities so that they can stay in school and develop the skills needed to become integrated and productive members of their community.

In March of 2013, DRNM attended the Parent Resource Fair at Aspen Charter School in Santa Fe. The fair was specifically for children with disabilities and their families. There were about a hundred people in attendance. They had an informational booth and talked to many families about special education. Most of their questions involved the IEP process and their rights in these processes. Some of their concerns involved the IEP process and their rights in these processes. Some of their concern expressed by these families included lack of IEP implementation, inappropriate or unfair discipline issues, and children with behavioral challenges, who did not have a behavior plan in place. Many families who are primarily Spanish speaking voiced their concerns about discrimination against them and their children and not having interpreters at IEP meetings. In an effort to recruit individuals to receive future training to serve as local advocates for a special advocate project they signed up two parents for this purpose.

Also, in March DRNM conducted a special education presentation at a joint conference that was attended by 25 people. The main concern expressed by participants was lack of full implementation of the IEP, lack of available services (such as therapy) suspension of students for behaviors related to the child's disability, and the lack of recognition of behavioral issues as a disability in some school districts. Many families had problems obtaining support and services from BIA schools. In addition to providing information, referrals to other agencies, we encouraged them to become self advocates and also to form advocacy groups in their community with our assistance with coordination and trainings.

DRNM provided information, referral or self help advice to 45 families with children encountering challenges in obtaining or receiving special education services or in seeking such services. 12 of these families were served using DDPC funds.

In addition, DRNM provided individual advocacy representation to 19 students and/or families in order to resolve a significant problem or obstacle to receiving a free, appropriate special education program. Services to six of these individuals or families was supported in whole or in part by DDPC funding under this grant.

In August of 2012, DRNM conducted special education outreach in Espanola. They targeted agencies that provide behavioral and mental health services to families that need family services such as counseling, behavioral management support services in the schools, therapy, crisis

intervention, and treatment. They were able to contact approximately 25 individuals, including parents, counselors, and other provider staff and provide them with written information about special education and the educational rights of parents and students.

In August of 2012, DRNM held their first health fair in Truchas and approximately 45 people were in attendance. In September, there were three Health Fairs in Chimayo with seventy people in attendance and in Dixon, NM there were 50 people in attendance. In Las Vegas, there were about 150 people in attendance.

From April-June of 2013, DRNM provided information for short term assistance to 27 individuals around the state with respect to a concern or problem involving special education. Services to ten of these individuals or families was supported in whole or in part by DDPC funding under this grant. In addition, we provided extensive individual advocacy services to a total of 22 students and their families in order to obtain an appropriate education; six of them were served utilizing funds from the DDPC under this grant.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	445
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

Objective 5.3:

3. Reduce the incidence of suspension, expulsion, seclusion and restraint of children and youth with developmental disabilities.

Implementation activities:

- 3a. Seek state legislation to limit use of S/R, with a ban on prone restraints.
- 3b. Seek state legislation to require reporting and tracking of suspension/expulsion by school district and disability and referrals to law enforcement by school district and disability and statewide aggregate numbers by disability.
- 3c. Explore the use of teleconferencing and learning collaborative with experts to host training and seminars in best practices for school personnel, families and advocates.
- 3d. Work with the Disability Advocacy Coalition and PED to improve policy and practice, to re-establish the PED's task force on restraint and seclusion, review and revise recommendations, present information and recommendations to the interim legislative committee, and assist in drafting potential legislation.

Activities undertaken were: All met Partially met Not met

Timelines:

- 3a. Year 2
- 3b. Year 2
- 3c. Years 3 to 5
- 3d. Years 2 to 3

Timelines established were: All met Partially met Not met

Annual Progress Report:

DRNM in February of 2013, during the legislative session, staffed an informational booth in the State Capital in conjunction with Disability Rights Awareness Day. This provided a very helpful venue to speak to families, service providers and legislators. They had contact with approximately 225 people (students, parents and teachers) during the time the booth was operational. Staff also solicited interest from those that might become interested in being advocates in their communities and distributed formation on the training and support that DRNM provides.

DRNM conducted a special education training and staffed a booth in March 2013. There were 400 people in attendance with most being Native American. They consulted with individual families about the problems they were encountering in schools regarding the IEP and services their children were and should be receiving.

Also, in March of 2013 approximately 100 people were in attendance at this meeting and they answered many questions involving the IEP process and their rights in these processes. Some of the concerns expressed by these families included lack of IEP implementation, inappropriate or unfair discipline issues, and children with behavioral challenges who did not have a behavior plan in place. Many families who were primarily Spanish speaking voiced their concerns about discrimination against them and their children and not having interpreters for the IEP meetings. These parents also noted in some cases, their children were behind in their studies yet the school seemed to ignore issues, even though services to address these issues were spelled out in the IEP.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	725
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 5.4:

4. Increase the number of students with developmental disabilities who transition from school to post-secondary educational programs.

Implementation activities:

4a. Seek state legislation to establish Statewide Interagency Transitioning Youth Council that is required to analyze above data, make recommendations for meeting these youth needs, recommendations for local interagency agreements, and make recommendations to increase and promote an array of post-secondary educational opportunities including community colleges, 4-year colleges.

4b. Seek to establish a body comprised of DDPC, UCEDD, PED, Higher Education, DVR, family and consumer representatives to collaborate on increasing higher education/post secondary options.

Activities undertaken were: All met Partially met Not met

Timelines:

4a. Year 2

4b. Year 1- bring people together with CDD's Think College effort. Years 2 to 5, fund recommended projects

Timelines established were: All met Partially met Not met

Annual Progress Report:

UNM-CDD organized The Alliance for Post Secondary Education for students with Intellectual Disabilities and they met in September 2012 to finalize the Vision for the Future document and to plan and prepare for the Southwest Disability post secondary conference strand scheduled for October.

Alliance members facilitated the Southwest Disability post in October 2012 . The strand had an attendance of approximately 40 participants throught its four sessions. Attendees reported that they gained new skills and knowledge. Presenters included represenatives from Boston College, Vanderbilt University, Texas A & M and members of the New Mexico Alliance.

In November of 2012, alliance members met to develop a goal and activities matrix for future work. The alliance members submitted a proposal to the Families, Leadership and Advocate Network (FLAN) Conference to further the goal of increasing awareness to family members.

In December 2012, the alliance furthered their goals of developing statewide partnerships to change existing systems. Members of the alliance had two seperate meetings with both the Secretary of Higher Education and the President of Santa Fe Community College to introduce the Alliance vision and goals and to ask for support in our efforts. Both meetings were very productive and new partnerships and ideas were generated.

The Alliance identified a strategic goal to provide training and information on post secondary education opportunities to students and family members. They submitted a workshop proposal to the FLAN conference which was accepted for presentations. The members met in January of 2013

to develop power point presentations with the advocates from the Center for Self Advocacy. The workshop session was conducted at the FLAN conference for 30 family members in March 2013. The alliance provided materials and resources on post- secondary strategies to over 100 students and family members attending the Rio Rancho Transition Expo on February 15th.

Working towards the goal to partner with Institutions of Higher Education (IHEs) leaders and Public Education Department (PED) to develop policies to remove barriers: The alliance met with PED to develop a tip sheet for students and families on the Pathways to Diploma coming out of high school. Alliance members contacted Central New Mexico (CNM) to arrange a meeting with CNM Student Services. In February, a meeting was held to discuss options for CNM to expand supports to increase the success to students with intellectual disabilities. CNM is currently partnering with Adelante in a pilot certificate internship program. CNM discussed an increase of students with Autism Spectrum Disorder and the problems that may occur when students do not identify with Autism Spectrum Disorder and the problems that may occur when students don't identify or enroll in disability services. CNM is concerned with the current state priority state for higher academic achievement to keep current funding formulas in community colleges. This was identified as a key barrier in including persons with intellectual disabilities in college programs in New Mexico. The alliance members, with Mike Kiviz and Krista Kelly of Adelante interviewed three for the CNM pilot certificate program. Adelante shared that most of the graduates of the pilot persons with disabilities, other than intellectual disabilities, included veterans with PTS and persons with other disabilities.

UNM -CDD was approached by UNM Hospital to develop a program called Project Search - High School Transition Program. The CDD and Alliance members researched the Project Search model and interviewed persons in four of the states who have successfully replicated the model. Project search is a national model program for individuals with Intellectual Disabilities (ID) that provides Post Secondary Education, employable skills training and workplace internships. Class room instruction is held on site at the hosting health care facility. Students participate in a year-long internship program learning complex jobs at the hospital. At the end of the year- long internship the students have skills and the experience necessary to be hired in competitive employment positions at the facility. Project Search model nationally reports an average 70%-100% employment outcome for students.

UNM-CDD presented at the 2013 - NMEPED-SEB Performance Plan Improvement Project. The title was: New Opportunities for individuals with intellectual disabilities in Post Secondary Education and Employment (PSE). Approximately, 120 professionals from the State were in attendance. The outcome was positive through evaluation results and response from higher education professionals when the presentation was completed. PED is interested in partnering with UNM-CDD to increase opportunities for individuals with ID to participate.

In order to work towards partnering with the Institutions for Higher Education (IHE's) leaders and PED to develop policies to remove barriers, UNM-CDD continues to explore existing programs through existing collaborating agency programs. CNM is partnering with Adelante in a pilot certificate internship program called Passage to Work.

UNM -CDD worked with a first year student who was a committee member and followed through the years of experience of dual enrollment. This student received an UNM Scholars scholarship to UNM. Through the UNM Disability Resource Center he was able to reduce his credit requirements to 12 from 15 credit hours.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	190
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Section III: Progress Report - Goals and Objectives

Goal 6: Employment

People with developmental disabilities who want to work will have meaningful job options and opportunities in inclusive settings.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance		
Education and Early Intervention	planned	
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach		
Training	planned	
Technical Assistance	planned	
Supporting and Educating Communities		
Interagency Collaboration and Coordination	planned	
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign	planned	
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports	planned	
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)		
State DD Agency	planned	

Other Collaborators Planned:

Department of Education, Division of Vocational Rehabilitation, Business Leadership Network, Supported Employment Leadership Network, University of Arkansas Currents

Other Collaborators Actual:

Objective 6.1:

1. Increase the array of job training, employment options and income-generating opportunities for individuals with developmental disabilities.

Implementation activities:

- 1a. Examine best practices nationally via Employment First Initiatives & other resources on policy & legislation focusing on transitioning youth.
- 1b. Work on Employment First legislation.
- 1c. Collaborate w/ various agencies & partners to leverage funds for outreach & capacity building to providers, advocates, individuals w/ dis./families about contemporary employment models.
- 1d. Host state summit on employment best practices w/ in-state and national experts & providers. Initiate a work group of potential state agencies & partners to plan summit.
- 1e. Fund & adapt online training available for svc providers, self advocates/families. Explore partnership w/ DVR to offer refresher courses on supported employment to assist counselors/staff to remain current on issues & practices.
- 1f. Review the State Use Act program. Develop recommendations for improving program through the Gov's Comm Disabilities. Explore broadening the Act to include incentives for integrated jobs in private sector at/above minimum wage.

Activities undertaken were: All met Partially met Not met

Timelines:

- 1a. Years 2 to 3
- 1b. Year 5
- 1c. Year 5
- 1d. Year 5
- 1e. Years 3 to 5
- 1f. Years 1 to 2

Timelines established were: All met Partially met Not met

Annual Progress Report:

In March Project Search, a national model employment program for individuals with ID that provides Post - Secondary Education, employment skills, training, and workplace internships was awarded to UNM-CDD. Classroom instruction is held on site at the hospital care facility. Students participate in a year-long internship program learning complex jobs at the hospital with a year-long internship that eventually leads to being hired in a competitive employment position at the facility.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0

SA06a Other self-advocacy measure: 0
 SA06b Other self-advocacy measure: 0
 SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0
 SC02 Number of organizations involved coalitions/networks/partnerships: 0
 SC03 Organizations engaged in systems change efforts: 0
 SC04 Number of public policymakers educated: 0
 SC05 Members of the general public reached: 0
 SC06a Other systems change measure: 0
 SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 6.2:

2. Increase post-secondary integrated employment opportunities for youth and young adults transitioning from the educational system.

Implementation activities:

2a. The Council will establish a focus group to identify barriers that prevent transitioning youth from obtaining integrated employment and develop strategies for activities to address life-long transition milestones to promote increased employment opportunities for individuals with developmental disabilities.

2b. The Council will explore strategies that would ensure Transitioning Youth and young adults have full access to integrated employment and reduce or eliminate sheltered workshops.

2c. The Council will collaborate with PED to examine creating a vocational training track and mentorship for students and transitioning youth.

Activities undertaken were: All met Partially met Not met

Timelines:

2a. Year 4

2b. Years 4 to 5

2c. Year 5 - See Objectives 1 above for strategies that include transitioning youth.

Timelines established were:

All met

Partially met

Not met

Annual Progress Report:

The Council did not meet these goals due to unforeseen circumstances. The Council was focused on staff shortages, delays in office moves and getting the agency re-settled. The Agency is set up in a new office space and hired new staff where the Council can now concentrate on implementing these activities in FY 14.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective: 0

SA02 People trained in leadership, self-advocacy, and self-determination: 0

SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy: 0

SA05 People attained membership on public/private bodies and leadership coalitions: 0

SA06a Other self-advocacy measure: 0

SA06b Other self-advocacy measure: 0

SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0

SC02 Number of organizations involved coalitions/networks/partnerships: 0

SC03 Organizations engaged in systems change efforts: 0

SC04 Number of public policymakers educated: 0

SC05 Members of the general public reached: 0

SC06a Other systems change measure: 0

SC06b Other systems change measure: 0

SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Section III: Progress Report - Goals and Objectives

Goal 7: Self Advocacy

Being mindful of the saying 'Nothing about us without us' individuals with developmental disabilities will maintain self advocacy through self directed leadership in all life activities, actions and decisions.

Area of Emphasis	Planned for this Goal	Areas Addressed
Quality Assurance	planned	
Education and Early Intervention		
Child Care		
Health		
Employment		
Housing		
Transportation		
Recreation		
Formal and Informal Community Supports		

Strategies	Planned for this Goal	Strategies Used
Outreach	planned	
Training	planned	
Technical Assistance		
Supporting and Educating Communities	planned	
Interagency Collaboration and Coordination		
Coordination with Related Councils, Committees and Programs		
Barrier Elimination		
Systems Design and Redesign		
Coalition Development and Citizen Participation		
Informing Policymakers	planned	
Demonstration of New Approaches to Services and Supports		
Other Activities		

Intermediaries/Collaborators	Planned for this Goal	Actual
State Protection and Advocacy System	planned	
University Center(s)		
State DD Agency		

Other Collaborators Planned:

Center for Self Advocacy, People First

Other Collaborators Actual:

Objective 7.1:

1. Support and strengthen a strong statewide self-advocacy network, led and maintained by persons with developmental disabilities.

Implementation activities:

1. DDPC will request a 3-year plan from a joint collaborative of self advocacy leaders (People First, Center for Self Advocacy, etc) to support and strengthen self-advocacy endeavors. The plan shall include 2-5 advocacy issue-based initiatives, such as outreach to transitioning youth about the Waiting List Campaign, legislative network, town halls, or other issues identified at the Self Advocacy Summit or post-summit. The Council will evaluate its role to support any or all of these endeavors and determine appropriate funding from the Council.

Activities undertaken were: All met Partially met Not met

Timelines:

Year 1 with funding in Years 2 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Arc of New Mexico's Project Leader met with local community Arc Advocates and NMDDPC Center for Self Advocacy staff to do preliminary planning for outreach activities in rural areas. In conjunction with Center for Self Advocacy a curriculum for the first community forums was developed.

Meeting venues were identified and informational flyers were developed and distributed to the self advocate network. Rural outreach activities were conducted that included The Center for Self Advocate presenters, Cynthia Berkheimer and Daniel Ekman. They provided information on Self Advocacy, "Frequently asked Questions and Answers". The self advocates provided another educational session titled, "Knowing your Rights", and information regarding the Center for Self Advocacy. (These trainings were conducted November 8, 13, and 15, 2012.)

The Arc of New Mexico's Project Leader developed a self advocacy leadership presentation on Legislative Training to conduct outreach and training in activities in rural areas. In January of 2013, a forum was held in Socorro at the public library. The agenda included a review of the 2013 legislative priorities and an educational training, "Get Involved" a legislative training. They were provided information on how to participate and register for Disability Rights Awareness Days in Santa Fe. Similar trainings were completed in Silver City (January 2013), Las Vegas, (January 2013), and Socorro (March 2013).

In conjunction with the Center for Self Advocacy staff, meeting venues were identified and information flyers were developed and distributed to the self advocate network. A planning committee was assembled to begin planning a one day regional conference in Roswell/Artesia area.

The Center for Self Advocacy was instrumental in conducting 82 self advocacy presentations and or events in rural or outlying areas in FY 2013.

They collaborated with 58 entities in rural or outlying areas to determine the appropriate ways in which self advocacy outreach can be conducted in communities. They participated in 24 self advocacy leadership groups and coalitions in order to promote self-advocacy in rural and underserved areas.

Evaluation: Participants were counted by staff and activities were evaluated during the various

meetings.

In June 2013, a statewide People First meeting was convened. Several national issues were discussed and local chapters gave updates.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure: Events scheduled and presented	82
SA06b Other self-advocacy measure: Self Advocacy Groups/Coalitions	24
SA06c Other self-advocacy measure:	24

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	58
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 7.2:

2. Support opportunities for individuals with developmental disabilities who are

considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders.

Implementation activities:

2a. Provide leadership training to self advocates by established self advocacy groups such as People First, Center for Self Advocacy, etc.,

2b. Increase funds to self advocacy groups to expand training topics and geographic scope.

Activities undertaken were: All met Partially met Not met

Timelines:

2a. Year 1 with funding in Year 2 and potential continued funding based on evaluation results.

2b. Years 1 to 3

Timelines established were: All met Partially met Not met

Annual Progress Report:

The Center for Self Advocacy promoted self advocacy work such as the New Mexico Center for Self Advocacy at approximately 33 events with attendees from outside of state including expositions, conferences related to health, disabilities and/or community outreach. They collaborated with self advocacy organizations outside of the state of New Mexico and when possible, participated in events that they organized.

Evaluation: Participants and activities were evaluated and counted by staff during the various meetings that were attended

The Center for Self Advocacy provided leadership and training meetings with People First, Center for Self Advocacy approximately 10 times in FY 13

The 2013 Statewide Self Advocacy Summit, Dream Big, was a great success in June of 2013 . Approximately 225 people registered and attended the event. Daniel Ekman, self advocate and employee for NMDDPC presented "My Story, Our Story". There were several breakout sessions offered and attended. They had an awards banquet where several awards were given.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	225
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
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SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	33
Events scheduled	
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 7.3:

3. Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions.

Implementation activities:

3. DDPC will entertain proposals from established self advocacy groups that lead to cross-disability and culturally diverse leadership coalitions.

Activities undertaken were: All met Partially met Not met

Timelines:

3. Year 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

The New Mexico Allies for Self Advocacy (NM Allies) is an active, diverse group of dynamic

individuals with common mission to bring together self - advocates from across New Mexico to unite and fight for the goals that are important to New Mexicans with disabilities is led and maintained by self advocates. This diverse organization was developed to strengthen organizational capacity and become a self sustaining non-profit organization. Various organizations such as UNM-CDD, The Arc of New Mexico, People First, New Mexico Center for Self Advocacy, New Mexico Disability Youth Leaders, Optum Health and self advocates are part of this coalition. Statewide coordination and collaboration of self advocacy produced activities in Silver City, Las Cruces, Las Vegas and Gallup. Their goals are to strengthen organizational capacity and become a self sustaining non-profit organization. They also want to expand statewide outreach and education on advocacy and disability issues.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0
- SA06b Other self-advocacy measure: 0
- SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

- SC01 Programs/policies created or improved: 0
- SC02 Number of organizations involved coalitions/networks/partnerships: 0
- SC03 Organizations engaged in systems change efforts: 0
- SC04 Number of public policymakers educated: 0
- SC05 Members of the general public reached: 0
- SC06a Other systems change measure: 0
- SC06b Other systems change measure: 0
- SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

- RL01 Dollars Leveraged: \$0

Objective 7.4:

4. Increase public awareness by highlighting the abilities and contributions of people with developmental disabilities.

Implementation activities:

4. DDPC will invite proposals from established self advocacy groups to partner with the Council and marketing experts to launch a public awareness campaign on the contributions/abilities of people with developmental disabilities.

Activities undertaken were:

All met Partially met Not met

Timelines:

4. Years 4 to 5/

Timelines established were:

All met Partially met Not met

Annual Progress Report:

In FY 2013, the Statewide Self Advocacy Summit had approximately 225 people attend. The opening session included Danial Ekman as a plenary speaker. Mr. Ekman is a self advocate but also an employee of NMDDPC. He presented a powerful presentation, called "My Story, Our Story." Self advocates and family members were well represented from throughout the state. This summit was well attended. The breakout sessions were well attended and included presentations from New Mexico Disability Youth Leaders, PED, Division of Vocational Rehabilitation, and Surviving Group Homes for People with Developmental Disabilities. A self advocate received an important award, the Bob Thomas Award. Another advocate received another award that was related to being the most tenacious award.

In June, at a statewide meeting for People First, Adam Shand, People First Statewide Advisor and Self Advocate and employee of NMDDPC moderated the meeting. The same day, two self advocates told their inspirational stories.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

- SA01 People trained in area related to goal/objective: 0
- SA02 People trained in leadership, self-advocacy, and self-determination: 0
- SA03 People trained in systems advocacy: 0

Performance Measure 1.2 (self-advocacy/advocacy):

- SA04 People active in systems advocacy: 0
- SA05 People attained membership on public/private bodies and leadership coalitions: 0
- SA06a Other self-advocacy measure: 0

SA06b Other self-advocacy measure: 0
 SA06c Other self-advocacy measure: 0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved: 0
 SC02 Number of organizations involved coalitions/networks/partnerships: 0
 SC03 Organizations engaged in systems change efforts: 0
 SC04 Number of public policymakers educated: 0
 SC05 Members of the general public reached: 0
 SC06a Other systems change measure: 0
 SC06b Other systems change measure: 0
 SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged: \$0

Objective 7.5:

5. Promote awareness of respectful language, including highlighting the hurtful use of the "R" word.

Implementation activities:

5. Partner with Center for Self Advocacy and a statewide student organization (such as the NM Association of Student Councils) or a statewide student-led faith-based organization(s) to conduct a school-based campaign on bullying and the use of the "R" word. This strategy would fit with recent state legislation passed that requires schools to develop bullying prevention plans.

Activities undertaken were: All met Partially met Not met

Timelines:

5. Years 1 to 3

Timelines established were: All met Partially met Not met

Annual Progress Report:

In FY 13, The Center for Self Advocacy conducted 13 anti-bullying presentations throughout the State in both school and community settings. They collaborated with 16 schools and local entities on potential anti-bullying programs and projects in which the community can take a leadership role.

They conducted approximately five presentations and/or events to promote "The Stop The R Word Campaign" as well as promoting people to not use the "R Word" Evaluation:

Evaluation: Participants were counted by staff and activities were evaluated during the various meetings.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure: Presentations on Anti-bullying & R word	18
SC06b Other systems change measure:	0
SC06c Other systems change measure:	0

Performance Measure 3 (resource leveraging):

RL01 Dollars Leveraged:	\$0
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Objective 7.6:

6. Expand self advocacy outreach to rural and underserved areas

Implementation activities:

6. The Council will fund expanded outreach and training activities for Center for Self Advocacy .

Activities undertaken were: All met Partially met Not met

Timelines:

6. Years 1 to 5

Timelines established were: All met Partially met Not met

Annual Progress Report:

In November 2012 and January 2013, self advocacy awareness community forums were held in Socorro. This presentation included three self advocates, Adam Shand , Daniel Ekman, and Cynthia Berkheimer from NMDDPC. The agenda included a review of the 2013 legislative priorities and an educational training, "Get Involved", a legislative training. The participants were provided information on how to participate and register for Disability Rights Awareness Days . The same month, another community forum were held in Silver City, Las Vegas, and Socorro.

Performance Measures

Performance Measure 1.1 (self-advocacy/advocacy):

SA01 People trained in area related to goal/objective:	0
SA02 People trained in leadership, self-advocacy, and self-determination:	0
SA03 People trained in systems advocacy:	0

Performance Measure 1.2 (self-advocacy/advocacy):

SA04 People active in systems advocacy:	0
SA05 People attained membership on public/private bodies and leadership coalitions:	0
SA06a Other self-advocacy measure:	0
SA06b Other self-advocacy measure:	0
SA06c Other self-advocacy measure:	0

Performance Measure 2.1 (systems change):

SC01 Programs/policies created or improved:	0
SC02 Number of organizations involved coalitions/networks/partnerships:	0
SC03 Organizations engaged in systems change efforts:	0
SC04 Number of public policymakers educated:	0
SC05 Members of the general public reached:	0
SC06a Other systems change measure:	0

SC06b Other systems change measure: 0
SC06c Other systems change measure: 0

Performance Measure 3 (resource leveraging):
RL01 Dollars Leveraged: \$0

Section IV: Satisfaction with Council Supported or Conducted Activities

Individual Survey Responses:

Number of responses:	125
Respect (%):	Yes 98.00% No 0.00%
Choice (%):	Yes 93.00% No 1.00%
Community (%):	Yes 96.00% No 2.00%
Satisfaction (%):	57.00% Strongly Agree 35.00% Agree 0.00% Disagree 1.00% Strongly Disagree
Better life (%):	41.00% Strongly Agree 45.00% Agree 1.00% Disagree 0.00% Strongly Disagree
Rights (%):	Yes 83.00% No 0.00%
Safe (%):	Yes 80.00% No 16.00%

Individual Comments:

Overall, the comments were positive about the topics and the way they were presented. There were very few if any of anything negative.

Stakeholder Survey Responses:

Number of responses:	125
Choices & Control (%):	32.00% Strongly Agree 40.00% Agree 2.00% Agree Somewhat 1.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree
Participation (%):	30.00% Strongly Agree 35.00% Agree 0.00% Agree Somewhat 0.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree
Satisfaction (%):	26.00% Strongly Agree 37.00% Agree 0.00% Agree Somewhat 0.00% Disagree Somewhat 0.00% Disagree 0.00% Strongly Disagree

Stakeholder Comments:

Overall the comments were mostly agree or strongly agree. Very few if any somewhat agree or somewhat disagree.

Section V: Measures of Collaboration

Critical issues/barriers affecting individuals with developmental disabilities and their families that the collaboration has jointly identified:

1. Legislative Medicaid Reform
2. Information and Referral
3. State Advisory Committees
4. Waiver Waiting List

Section V: Measures of Collaboration

Issue 1: Legislative Medicaid Reform

Description of collaborative issue/barrier or expected outcome:

The DD Network (Disability Rights New Mexico and the Center for Development and Disability at UNM) collaborates with the NM DDPC to educate the legislature & governor on Medicaid & the impact of changes in services, service delivery & eligibility. We inform consumers about impending changes to Medicaid & increase their skills & comfort level in testifying to the legislature & yr-round advocacy. Conduct Disability Rights Day at the legislature as part of raising awareness re: disability issues to the legislature & the general public.

Life Areas:

- | | | | |
|---|---|---|---|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

NMDDPC members and staff work together to educate the legislature & governor on the importance of Medicaid & the impact of changes in available service, service delivery & eligibility. The Council is a major funding agency and organizing partner in efforts to increase Self Advocates/Families skills & comfort level in testifying to the legislature & year-round advocacy & informing them on impending changes to Medicaid. The Council provided funding to assist w/ expenses to testify at the legislative session & interim committee meetings. Staff provided training and assistance to persons with DD & stakeholders to advocate for a full continuum of Medicaid services. The Council assisted in organizing and providing funding to send individuals with DD/families to Disability Rights Day at the legislature as part of the disability community's raising awareness re: disability issues to members of the legislature and the general public.

Problems encountered as a result of collaboration:

No major problems were encountered. Leave this alone.

Unexpected benefits:

These efforts are contributing to increasing self advocates and family members who are active in the legislative process.

Issue 2: Information and Referral

Description of collaborative issue/barrier or expected outcome:

NMDDPC and the UCEDD continue to collaborate on the Information Center for New Mexicans w/Disabilities/BabyNet coordinated with the UCEDD Developmental Disabilities Library, housed at the University of New Mexico's Center for Development and Disabilities. NMDDPC also contributes funding and collaborates through participation in the Legislative Education Program, through the Partners in Policy Making Program,

through the Post-Secondary Transition Alliance, through the development of Best Practices and Facts Sheets as well.

Life Areas:

- | | | | |
|---|---|--|--|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input checked="" type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

The Information Center for New Mexicans with Disabilities/BabyNet is funded through federal Part B \$10K in addition the DDPC has increased state and medicaid match funding so that the UCEDD receives \$75K from the state general fund and \$75K from Medicaid flow-through funding. These informational services are being accessed by about 6,000 members of the general public who are seeking information about disabilities, services and programs.

Problems encountered as a result of collaboration:

Nothing significant.

Unexpected benefits:

The DDPC's Center for Self-Advocacy is located next door to the UCEDD Information Center therefore increasing the collaboration on self-advocacy activities between the two centers.

Issue 3: State Advisory Committees

Description of collaborative issue/barrier or expected outcome:

Collaboration and communication re: interface with state advisory councils, committees, task forces to facilitate self advocate and family inclusion, choice and voice in the various disability service and community options and opportunities.

Life Areas:

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input checked="" type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input checked="" type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

NMDDPC and its network partners continue to meet on a monthly basis to discuss issues and develop joint strategies to address various concerns. Additionally, network partners continue to be active participants in a number of state advisory councils, etc. These include but are not limited to the Medicaid Advisory Committee; Department of Health, Developmental Disabilities Supports Division Advisory Committee on Quality of Services for Individuals with DD and their Families; Behavioral Health Planning Council and its Medicaid Subcommittee; Behavioral Health Purchasing Collaborative; Guardianship Advisory Committee; State Rehabilitation

Council;The Disability Coalition with Disability Rights New Mexico (Protection and Advocacy).

Problems encountered as a result of collaboration:

None significant.

Unexpected benefits:

Network partners continue to be of benefit to each other by participating in the development of programs & systems change and also by sharing information gleaned from participation on various bodies.

Issue 4: Waiver Waiting List

Description of collaborative issue/barrier or expected outcome:

NMDDPC collaborates with the Department of Health's Developmental Disabilities Supports Division which administers the HCBS (Developmental Disabilities Waiver) with the emphasis on advocating for persons with Intellectual/Developmental Disabilities & their families and on systems changes i.e. more individuals will have access to waiver services. Current number approximations regarding the waiver: 3,800: number of clients currently on the Medicaid Developmental Disability Waiver in New Mexico; 6,000: number of people currently on the waiting list to receive DD waiver benefits; 11 years: average time people spend on the DD waiver waiting list; 650: estimated number of people who will move from the waiting list to the waiver by 2016.

Life Areas:

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Self-Determination | <input checked="" type="checkbox"/> Health | <input type="checkbox"/> Transportation | <input type="checkbox"/> Recreation |
| <input checked="" type="checkbox"/> Employment | <input type="checkbox"/> Education | <input type="checkbox"/> Childcare | <input checked="" type="checkbox"/> Housing |
| <input checked="" type="checkbox"/> Community Inclusion | <input type="checkbox"/> Quality Assurance | | |

Council roles and responsibilities in collaboration:

NMDDPC continues to work closely with network partners to educate and advocate for additional allocations to the waiver system. NMDDPC continues to collaborate with partners and provide funding to assist persons with DD and family members to educate and inform legislators about the need for additional allotments for waiver services. NMDDPC, together with its partners, was active in the work that lead up to the submission of HCBS Waiver renewal.

Problems encountered as a result of collaboration:

There is disagreement within the DD Community on new assessments, standards and procedures in accordance with the renewed waiver. The Community expresses concerns over the accuracy of the new assessment tool (SIS) and over reduced individual budget allocations and services. The Developmental Disabilities Supports Division contends, however that the assessments will provide a more accurate evaluation of individuals needs, enabling more individuals to enroll in HCBS Waiver and therefore reducing the number of individuals on the Central Registry Wait List.

Unexpected benefits:

There have been approximately 10 bills introduced into this year's Legislative Session that deal with various aspects of developmental disabilities services. This brings DD services matters to the forefront which may

provide some resolution to system issues.

Section VI: Dissemination

The Annual Report is based on PPR information as well as additional information from the various agency activities and programs. A contract is utilized for the development and printing of a high quality professional Annual Report. The annual report will be printed and be distributed to as follows: DDPC archives; NM State Library, Governor's office, State legislators, and New Mexico Federal Delegation; State Agencies-Department of Health, Aging and Long Term Services, Human Services, Children, Youth and Families Department, Public Education Department (Special Education Bureau), Division of Vocational Rehabilitation, Housing Authority, Governor's Commission on Disability, Commission for the Blind, Commission for the Deaf, Independent Living Centers, Self Advocacy & Advocacy organizations and other state DD Councils. Copies will be distributed at various conferences, trainings meetings and public forums throughout the year. In addition, the Annual Report will be posted on the NMDDPC website.

