

Attachment A - Introduction to 5 Year Plan Development Process

Federal Areas of Interest, ranked by survey priorities	Survey Result Key Themes	What can DDPC do?	What would you like to see?
1. Community Supports	Shortage of providers and infrastructure Access problems – hard to access, rural shortage Not enough community supports	Get out into the rural areas more Expand access to guardianship services Providers need support	Bridge the gap between rural and urban service delivery
2. Employment	Not enough opportunities Discrimination	Help with access to inclusive employment	
3. Health	Shortage of providers and infrastructure Access problems – hard to access, rural shortage	Waiting list	
4. <i>Self-Determination</i>	Training Least restrictive decision making and environments Alternatives to guardianship	Give people ways to directly participate in the DDPC Legislative advocacy	More information on available services Help navigating the service system Training on the SIS More training on self-determination, least restrictive decision making, and rights training
5. Education and Early Intervention	Poor transition services Restraint/seclusion Non-compliance with IDEA	Focus on educational rights and inclusive education	
6. Housing	Shortage of affordable, accessible housing		
7. Transportation	Not enough, not reliable		
8. <i>Safety / Abuse Prevention</i>			
9. <i>After-School Care, Respite Services</i>	Not enough respite care hours		
10. Child Care			
11. Recreation	Not enough services	Help with access to recreational opportunities	
Quality Assurance	Systemic issues include: <ul style="list-style-type: none"> - Lack of provider training - Lack of information - Lack of accountability - Lack of services 	State system is chaotic and redundant	Training for agencies, providers, employers

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Federal Areas of Interest, ranked by survey priorities	Current Plan	Goals	Contracts and others	Next Five Years
1. Community Supports	Community Action and Supports	<ul style="list-style-type: none"> - Increase the number of people served by the DD and Mi Via waiver programs (waiting list campaign; legislation to reduce the list, and require stronger transition planning and data sets) - Increase options for people waiting for services, and their families, to prevent crises, burn-out, and regression, and preserve the integrity of the family (advocate for increased state GF to increase services to those waiting for a waiver slot, and to Self-Directed Family Supports Program; pilot co-op projects in rural areas; educational campaign on best practices) 	<ul style="list-style-type: none"> - DRNM: Disability Coalition - DRNM: Policy and Legislative Advocacy Network - ARC: Disability Rights Awareness Day - UNM/CDD: Information Center - UNM/CDD: Partners in Policymaking - DDPC: waiting list commercial campaign - DDPC: Native American initiatives 	<p>Develop goals as the big group Develop objectives and activities in assigned small groups Discuss objectives and activities in large group</p> <p>Dianne Griego, Theresa Apodaca, Tim Query</p>
2. Employment	Employment	<ul style="list-style-type: none"> - Expand availability of job training, employment options, income-generating opportunities - Increase post-secondary integrated employment opportunities for transitioning youth 	<ul style="list-style-type: none"> - UNM/CDD: Partners in Policymaking 	<p>Maria Moriarta/Pat Osborne, Ellen Carpenter, Amira Rasheed, Judy Ann Sena, Jim Jackson</p>
3. Health				<p>Hoskie Benally, ALTSD, Michael Lovato, Lisa Storie</p>
4. <i>Self-Determination</i>	Self-advocacy Leadership	<ul style="list-style-type: none"> - Partners in Policymaking - Conferences, seminars, and training - Information Network - DDPC website, outreach, and information dissemination - Strong statewide self-advocacy network - Support leaders with developmental disabilities in mentoring/training individuals 	<ul style="list-style-type: none"> - ARC: Self-Advocacy Network - ARC: Summit on Equality - UNM/CDD: Partners in Policymaking - UNM/CDD: Information Center - DDPC: Center for Self Advocacy 	<p>Charlene Espinoza, Kathleen Hardy, Cynthia Shelton, Sergio Resendiz</p>

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		<p>with developmental disabilities to become leaders</p> <ul style="list-style-type: none"> - Expand participation of leaders in cross-disability and culturally diverse leadership coalitions - Increase public awareness of the contribution made by individuals with developmental disabilities - Promote awareness of respectful language - Expanded outreach and training activities conducted by the Center 		
5. Education and Early Intervention	Education	<ul style="list-style-type: none"> - Increase students in inclusive settings - Improved family/student satisfaction with IEP content and implementation - Reduce disciplinary actions aimed at students with developmental disabilities - Increase the number of students with developmental disabilities who transition to higher education 	<ul style="list-style-type: none"> - DRNM: Educational Rights - PRO: Least Restrictive Environment - UNM/CDD: Partners in Policymaking - UNM/CDD: Transition to Higher Education 	
6. Housing				
7. Transportation				
8. <i>Safety / Abuse Prevention</i>				
9. <i>After-School Care, Respite Services</i>				
10. Child Care				
11. Recreation				
Quality Assurance				